ACKNOWLEDGEMENT OF RECEIPT
OF
FAIRVIEW HIGH SCHOOL
STUDENT HANDBOOK

As the parent(s) or guardian(s) of

____________________________________________________________________

I (We) have read and discussed the Student handbook with our child.

____________________________________________________________________

Parent’s/Guardian’s Signature                   Date

____________________________________________________________________

Parent’s/Guardian’s Signature                   Date

PLEASE DETACH AND RETURN THE FORM TO YOUR
CHILD’S TEACHER BY AUGUST 12th, 2016.
As a graduate of Fairview High School, I know what it means to be an Eagle. Fairview is one of the last remaining community schools, and the connection between the school and community is special. We welcome all parents, and community members to take an active role in the education of the students at Fairview High School. We know the importance of having everyone on board steering the Fairview High School ship in the direction to meet the College and Career Readiness expectations we have for all of our students. Our College and Career Readiness Percentage increased from 37% in 2013, to 81.4% in 2014, 94% in 2015, and 97% in 2016. I am fully aware of the positive impact Fairview High School has on anyone who has ever been associated with our school. It is this unique experience that separates us from the pack, and what I envision for our future moving forward. Thank you for your continued support, and if I can be of further assistance please do not hesitate to contact me. Always Proud To Be An Eagle!

EAGLE PRIDE

PRIDE & RESPECT
Take Pride in Yourself.
Take Pride in OUR school.
Respect yourself.
Respect others.
Respect OUR school.

Eric Hale, Principal
Fairview High School
2123 Main Street
Ashland, KY 41102
(606)324-9226
This student planner belongs to:

Name ___________________________________________

Address ___________________________________________

City/Town__________________ ZipCode__________

Phone___________________________________________

Homeroom teacher_________________________________

Grade__________________________________________
Main Office......................................................606-324-9226
Fax.................................................................606-325-1486
Guidance Counselor........................................606-324-9226
Family Resource Youth Services Center.............606-324-9226
Principal.........................................................Eric Hale
Counselor......................................................Tonia Lucas
High School Secretary.................................Vanessa Daniels
## 2016-2017 Bell Schedule

<table>
<thead>
<tr>
<th>Period</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>1ST PERIOD</td>
<td>08:10 - 08:58</td>
</tr>
<tr>
<td>FAST BREAK</td>
<td>08:58 - 09:06</td>
</tr>
<tr>
<td>TRAVEL</td>
<td>09:06 - 09:09</td>
</tr>
<tr>
<td>SOAR</td>
<td>09:09 - 09:29</td>
</tr>
<tr>
<td>TRAVEL</td>
<td>09:29 - 09:33</td>
</tr>
<tr>
<td>2ND PERIOD</td>
<td>09:33 - 10:21</td>
</tr>
<tr>
<td>TRAVEL</td>
<td>10:21 - 10:25</td>
</tr>
<tr>
<td>3RD PERIOD</td>
<td>10:25 - 11:13</td>
</tr>
<tr>
<td>TRAVEL</td>
<td>11:13 - 11:17</td>
</tr>
<tr>
<td>4TH PERIOD</td>
<td>11:17 - 12:44</td>
</tr>
<tr>
<td>1ST LUNCH (JH)</td>
<td>11:17 - 11:47</td>
</tr>
<tr>
<td>TRAVEL</td>
<td>11:47 - 11:51</td>
</tr>
<tr>
<td>4TH PERIOD (JH)</td>
<td>11:51 - 12:44</td>
</tr>
<tr>
<td>4TH PERIOD (SH)</td>
<td>11:17 - 11:44</td>
</tr>
<tr>
<td>2ND LUNCH</td>
<td>11:44 - 12:14</td>
</tr>
<tr>
<td>Travel</td>
<td>12:14 - 12:18</td>
</tr>
<tr>
<td>4TH PERIOD CLASS</td>
<td>12:18 - 12:44</td>
</tr>
<tr>
<td>4TH PERIOD CLASS</td>
<td>11:17 - 12:10</td>
</tr>
<tr>
<td>TRAVEL</td>
<td>12:10 - 12:14</td>
</tr>
<tr>
<td>3RD LUNCH</td>
<td>12:14 - 12:44</td>
</tr>
<tr>
<td>TRAVEL</td>
<td>12:44 - 12:48</td>
</tr>
<tr>
<td>5TH PERIOD</td>
<td>12:48 - 01:36</td>
</tr>
<tr>
<td>TRAVEL</td>
<td>01:36 - 01:40</td>
</tr>
<tr>
<td>6TH PERIOD</td>
<td>01:40 - 02:28</td>
</tr>
<tr>
<td>TRAVEL</td>
<td>02:28 - 02:32</td>
</tr>
<tr>
<td>7TH PERIOD</td>
<td>02:32 - 03:20</td>
</tr>
</tbody>
</table>
VISION: Eagle Pride

Mission Statement:
The mission of Fairview High School is to maintain an academic environment conducive to college and career readiness for all students through consistent effort, and high expectations with the support of students, faculty, parents, and community.

Important Dates:

- August 10: First Day for Students
- September 5: Holiday - Labor Day
- October 6: No School
- October 7: Professional Development (No School)
- October 10: No School
- November 7-8: No School - Election Day
- November 21-25: No School - Thanksgiving Break
- December 19- January 2: Christmas Break
- January 3: Return to school from Christmas Break
- January 16: No School - Martin Luther King Day
- February 16: No School - Teacher Planning Day
- February 17: Professional Development (No School)
- March 17: Professional Development (No School)
- April 3-7: Spring Break (May be used as make-up days)
- May 22: Last Day for Students
- May 23: Closing Day

Grading Periods:

1st Nine Weeks: Aug 10 - Oct 10
2nd Nine Weeks: Oct 11 - Dec 16
3rd Nine Weeks: Jan 3 - Mar 9
4th Nine Weeks: Mar 10 - May 22

*** Please make sure you have an Infinite Campus Portal Account to keep up with your child's grades.
** If you have questions about grades, please contact the teacher via email, phone message, and/or parent-teacher conference.
“Nothing in these regulations should be construed as taking priority over sound judgment or doing the right thing. Every situation is not covered. There may be situations where good judgment will be the only regulation.”

-The following is a list of infractions and the recommended consequences for each infraction.
-This is not a comprehensive listing, and the Fairview Independent School Board, Fairview High School SBDM, and the administration of Fairview High School will reserve the right to administer corrective measures for other offenses that might occur.

STUDENT CONDUCT:
According to Federal Law, school personnel take on the role of *In Loco Parentis*. The doctrine of *In loco Parentis* means that an individual assumes parental rights, duties, and obligations without going through the formalities of legal adoption. Effective discipline is a top priority for Fairview High School. In accordance with KRS 160.345 (i)(7) a school council shall adopt a policy to be implemented by the principal in the following additional areas: (7)-Selection and implementation of discipline and classroom management techniques as a part of a comprehensive school safety plan. Including responsibilities of the student, parent, teacher, counselor, and principal. The school council shall determine standards and general regulations applicable to all pupils within Fairview High School. Each teacher shall be responsible for the discipline and control of pupils assigned to him/her and within his/her appropriate supervisory assignment.

**General Discipline Rules**
Teacher/supervisors shall administer reasonable punishment in order to enforce reasonable rules. Punishment shall be in proportion to the offense and the teacher/supervisor shall not display malice or anger in administering the punishment. Teacher/supervisors shall be consistent and fair in administering punishment to all students. Furthermore, all students shall receive due process when facing disciplinary action according to board policy 09.431.

The following **Event Types** shall result in disciplinary action:
- Academic Dishonesty
- Attendance
- Bus Disruption
- Conflict
- Dangerous Instrument
- Defiance of Authority
Disorderly Conduct
Disturbing Classrooms
Dress Code Violation
Drug Abuse Violation
Electronic Device/Cell Phone
Excessive Tardies
Failure to Serve Detentions
Fighting
Forgery
Harassment/Bullying
Inappropriate Sexual Behavior
Insubordination
Larceny/Theft
Liquor Law
Profanity/Vulgarity
Public Display of Affection
Skipping
Stolen Property
Tardy
Threat/Intimidation
Tobacco Violation
Vandalism
Violation of Acceptable Use Policy(Internet)
Other

Possible Resolutions to the above Event Types may include, but may not be limited to:
Confiscation
Student Conference/Warning
Parent Conference
Teacher Detention
Administrative Detention
In-School Removal
Out of School Suspension
Corporal Punishment- We Paddle
Expulsion With Services
Expulsion Without Services

The Resolution Type shall be determined by the Teacher/Principal based on the severity and/or frequency of the Event Type.

Dress and Grooming
Common sense and decency are the basis of any good school dress code. All apparel and appearances should meet district
standards and not in any way detract from the educational process. The following are areas of emphasis:

For all students in grades 6-12, shorts, skorts, and skirts must be a minimum of mid-thigh to knee length. Holes in pants above the knee are not permitted.

 Extremely tight, form-fitting, or baggy clothes are prohibited. “Leggings” or “Yoga Pants” may only be worn under a garment that covers code. Pajama pants will not be permitted. All pants must be worn at the normal waist level (NO SAGGING).

All shirts must cover 3 fingers of the collar bone. Shirts must also cover any part of the body below the armpits, including midriffs.

Any article of clothing or apparel that displays obscene or violent words, pictures, or designs and/or any article that conveys a sexually suggestive, pro-alcohol, pro-drug, pro-tobacco related message will not be permitted. Members of the faculty or administration will determine which items on clothing that can be viewed as offensive, and full consequences will apply.

Piercings are permitted in the ears ONLY. Facial, tongue, or body piercings, unnatural hair-color including but not limited to blue, green, pink, purple, red, and orange are strictly prohibited. **Piercing retainers (clear devices) are not permitted.**

No hats, caps, bandannas, head coverings, or sunglasses will be worn inside the school building, unless for religious or medical purposes.

Shoes must be worn at all times in the buildings. No house shoes.

Clothing baring any high school or middle school logo other than Fairview will be prohibited during school hours.

**CONSEQUENCES OF DRESS CODE VIOLATIONS**

Low Level Consequences

1. Parent/Guardian Contacted
2. Detention (Before and/or After School)
3. Corrective Action- (Change of Clothes, Confiscation of Items, etc.)

High Level Consequences

1. Parent/Guardian Contacted
2. In-School Suspension
3. Out of School Suspension
4. Corporal Punishment
5. Corrective Action- (Change of Clothes, Confiscation of Items for an indefinite period of time)

Cell Phone Policy- NO HEAD PHONES
- Teachers have the discretion of allowing students to use cell phones as an instructional tool during the school day.
- Students will be granted the permission to use their cell phones during breakfast, and lunch as long as student uses good judgement and discretion in that use.
- At no time shall a student contact another student during the school day during instructional time.
- Teachers and/or administrators who become aware of inappropriate use will confiscate the cell phone immediately.

Consequences of Cell Phone Policy Violations:
- Cell Phone will be taken immediately upon violation, and be returned to the students by the teacher and/or administrator at the end of the instructional day.
- Exceptions to this may be considered for the severity and/or frequency of the violations.
- Resolutions Include:
  1. Detention (before school, during lunch, and/or after school)
  2. In-School Removal
  3. Parent Notification
*Continued misuse is considered Insubordination, and consequences apply.

TOBACCO POLICY
Fairview High School is committed to being a tobacco-free school.

Guidelines
1. Tobacco use is not permitted at any time by teachers, staff, students, parents, or visitors in any indoor facility considered to be under the supervision of the Fairview High School administration.
2. No students are to use tobacco on school property.
3. No students are to have tobacco at school during the school day.
4. All teachers, staff, and students are expected to assist in the enforcement of this policy.
Procedure

If the policy is violated, the following consequences will be instituted:

1. Citation from the School Resource Officer with potential fine.
2. In School Removal
3. Out of School Suspensions
4. Paddling
5. Parent Notification
6. Revocation of Driving Privilege if applicable.

Paddling

According to Board Policy 09.433 Corporal punishment shall be administered by striking the student's buttocks with a paddle. In no case shall the punishment for each offense exceed a maximum of 5 licks with a paddle. Paddling shall be administered in the presence of another certified employee.

IF A PARENT PREFERENCES ALTERNATIVE METHODS OF DISCIPLINE, THE PARENT MUST SIGN A FORM DENYING CONSENT FOR PADDLING.

If a parent does not give permission for paddling, other disciplinary action will be taken based on the severity and/or frequency of the Event Type. Parents will be notified each time their son/daughter is to be paddled.

Suspension

In accordance with board policy 09.434,
The principal may suspend a student up to a maximum of 10 days per incident.
Principal and/or Assistant Principal shall document any suspension and notify the superintendent and parent or legal guardian immediately of the pupil being suspended.
No suspensions may be made unless the due process procedures described below are followed.
1. Oral or written notice of the charges which constitute the cause for suspension must be given the pupil.
2. The evidence supporting the charges must be explained to the pupil if he/she denies the charges.
3. The pupil must be given the opportunity to respond to the charges.
As a general rule, the above procedures are followed prior to removal of the student; however, if the principal believes that immediate suspension is necessary to protect persons, property, or to avoid disruption of the academic process, the pupil may be suspended immediately.

Any student using or having alcohol in his/her possession while on school property or under the supervision of school personnel while off school grounds shall be suspended from school for five (5) days after the parent or guardian has been notified and the student advised of the charges against
him or her. Such action shall be reported in writing immediately to the superintendent. The student will be readmitted to school if he or she has been evaluated by a school-approved program. If in any given school year, a student is a repeat offender, the student shall be brought before the Board of Education and after a due process hearing will be expelled from Fairview High School for the remainder of the year. (BP #5039.1)

Expulsion

Exclusion from school for a period longer than ten (10) days is considered to be expulsion. Only the Board of Education may expel a student. A student may be brought before the Board for expulsion only after a reasonable effort on the part of the school to resolve the situation has failed. This effort should include conferences with the principal, teacher, parent and student, with the use of guidance and social agencies that are available.

As described in board policy #5039, any student using or having in his possession while on school property or under the supervision of school personnel while off school grounds any controlled and/or illegal substance or substance that simulates a controlled substance will be expelled from attending Fairview High School for the remainder of the school year, following a due process hearing. First-time offenders will be suspended for ten (10) school days upon notification of the superintendent. During the suspension, a due process hearing before the Board will be scheduled. First-time offenders may be admitted back to school following the 10-day suspension if they are enrolled in and attending a school-approved treatment program; however, after reviewing the case, the Board may increase the suspension period. Repeat offenders will be suspended pending a Board hearing which will result in expulsion for the remainder of the school year. Students found in possession of a gun or other deadly weapon will be referred to the police and brought before the Board of Education for expulsion for a period of no less than one year.

****BULLYING IS PROHIBITED****

BULLYING MEANS ANY UNWANTED VERBAL, PHYSICAL, OR SOCIAL BEHAVIOR AMONG STUDENTS THAT INVOLVES A REAL OR PERCEIVED POWER IMBALANCE AND IS REPEATED OR HAS POTENTIAL TO BE REPEATED:

1. THAT OCCURS ON SCHOOL PROPERTY, ON SCHOOL SPONSORED TRANSPORTATION, OR AT A SCHOOL SPONSORED EVENT.
2. THAT DISRUPTS THE EDUCATIONAL PROCESS.

THIS DEFINITION SHALL NOT BE INTERPRETED TO PROHIBIT CIVIL EXCHANGE OF OPINIONS OR
DEBATE OR CULTURAL PRACTICES PROTECTED UNDER THE STATE OR FEDERAL CONSTITUTION WHERE THE OPINION EXPRESSED DOES NOT OTHERWISE MATERIALLY OR SUBSTANTIALLY DISRUPT THE EDUCATIONAL PROCESS.

REPORT OF BULLYING: PLEASE REPORT INCIDENTS OF BULLYING TO AN ADULT, AND INFORM AUTHORITIES (SCHOOL RESOURCE OFFICER, TEACHER, OR ADMINISTRATOR) YOU CAN SUBMIT A REPORT ONLINE ON THE SCHOOL WEBSITE.

525.070 Harassment.
(1) A person is guilty of harassment when, with intent to intimidate, harass, annoy, or alarm another person, he or she:
   (a) Strikes, shoves, kicks, or otherwise subjects him to physical contact;
   (b) Attempts or threatens to strike, shove, kick, or otherwise subject the person to physical contact;
   (c) In a public place, makes an offensively coarse utterance, gesture, or display, or addresses abusive language to any person present;
   (d) Follows a person in or about a public place or places;
   (e) Engages in a course of conduct or repeatedly commits acts which alarm or seriously annoy such other person and which serve no legitimate purpose; or
   (f) Being enrolled as a student in a local school district, and while on school premises, on school-sponsored transportation, or at a school-sponsored event:
      1. Damages or commits a theft of the property of another student;
      2. Substantially disrupts the operation of the school; or
      3. Creates a hostile environment by means of any gestures, written communications, oral statements, or physical acts that a reasonable person under the circumstances should know would cause another student to suffer fear of physical harm, intimidation, humiliation, or embarrassment.
(2) (a) Except as provided in paragraph (b) of this subsection, harassment is a violation.
(b) Harassment, as defined in paragraph (a) of subsection (1) of this section, is a Class B misdemeanor.

**Effective:** July 15, 2008  

### 525.080 Harassing communications.

1. A person is guilty of harassing communications when, with intent to intimidate, harass, annoy, or alarm another person, he or she:

   a. Communicates with a person, anonymously or otherwise, by telephone, telegraph, mail, or any other form of written communication in a manner which causes annoyance or alarm and serves no purpose of legitimate communication;

   b. Makes a telephone call, whether or not conversation ensues, with no purpose of legitimate communication; or

   c. Communicates, while enrolled as a student in a local school district, with or about another school student, anonymously or otherwise, by telephone, the Internet, telegraph, mail, or any other form of electronic or written communication in a manner which a reasonable person under the circumstances should know would cause the other student to suffer fear of physical harm, intimidation, humiliation, or embarrassment and which serves no purpose of legitimate communication.

2. Harassing communications is a Class B misdemeanor.

**Effective:** July 15, 2008  
I. GENERAL INFORMATION

PARENT-SCHOOL COOPERATION
- When parents or staff members are concerned about students, efforts will be made to establish direct contact via phone calls, emails, etc.
- Parents can arrange an appointment by contacting the principal’s office.
- Parents are encouraged to communicate with the teacher/staff member before involving the principal unless it is imperative for the principal to be involved.
- Parents are encouraged to attend school council meetings, open house, and other activities at the school.

VISITORS
- All visitors are required to sign in and obtain a pass from the principal's office before entering the school.
- Student visitors are not permitted due to disruption of the instructional process and security.

EMERGENCY PROCEDURES
- In case of an emergency closing of the school, DO NOT CALL THE SCHOOL.
- This may include but is not limited to weather, water, or building issues.
- Information regarding emergency closing of school will be announced over the following radio and television stations: WSAZ CHANNEL 3, WCMI 1340 AM/92.7 FM, and WTCR 1420 AM/103.3 FM.

FIRE/High Winds/EarthQuake/Lockdown DRILLS
- Fairview High School complies with Senate Bill 8(KRS 158.162 [4]) which requires all four emergency drills to be conducted during the first 30 days of school AND again in the month of January, weather permitting.

IMMUNIZATIONS
- In accordance with Kentucky Public Health Law, NO CHILD WILL BE ALLOWED TO ENROLL OR ATTEND SCHOOL WITHOUT APPROPRIATE CERTIFICATION OF IMMUNIZATION for diphtheria, polio, measles, rubella, mumps, and tetanus. Immunization documentation must be on a Kentucky state certificate. A record of physical examination by a physician is also required.

MEDICATION
- Students are NOT PERMITTED to carry ANY KIND or medication with them at school.
This includes over-the-counter medications such as Tylenol and birth control pills.

All medication must be brought to the office with a Medication Authorization form signed by the parent describing the procedures to follow. All medication must also remain in the original packaging. Students may come to the office to receive the medication at the proper time.

**FLOWER DELIVERIES**

Flowers and other items delivered to the school for students will be left in the office until the end of the school day. These types of deliveries cannot interrupt instruction. Balloons or glass items cannot be taken home on the school bus, and parents must make arrangements to get these items home.

**PHONE MESSAGES**

Students will be called to the phone only in emergencies and only messages of an urgent nature will be delivered to the students before the end of the school day.

Please make arrangements for after-school plans with your child before the school day begins and inform your child before he/she comes to school. We understand that it is necessary to change plans occasionally, but not daily.

---

**II. ACADEMIC INFORMATION**

**REPORT CARDS**

Report cards are distributed every nine weeks. Parents of students failing any class will receive a deficiency notification at the end of the fourth week of the nine-week grading period. Parents may schedule conferences with teachers through the office. Grades will be assigned according to the standard grading scale below:

- A 89.5-100%
- B 79.5-89.4
- C 69.5-79.4
- D 59.5-69.4
- F Below

**END OF COURSE ASSESSMENTS**

According to the Unbridled Learning Accountability Model, an end of course assessment is administered
in the following courses - English II, Biology, Algebra II, and US History. According to state recommendations, a student’s score on the end of course assessment should equate to 20% of the final grade. See the recommended grading scale below. Because Fairview High School does not utilize the final grade for figuring grade point average, but rather figures this per term, we will utilize this score as a separate grade reported on the 4th term. It will equate to 20% of the student’s grading for the course with a weight of .2.

In addition, beginning with the 2014-15 school year, all other high school courses will include a comprehensive exam. Similar to the end of course assessments, these tests, developed by our teachers, will account for 20% of a student’s grading in each full-year course. For all high school courses, each term will have a weight of .2, as will the cumulative exam. Like the end of course assessments, the cumulative exam grades will also be reported on the transcript under 4th term. Again, all courses at the high school will utilize a cumulative final, with the exception of courses taught by non-Fairview instructors, such as dual credit courses and vocational courses at Russell Area Technical Center.

End of Course Assessments

For courses in which students must take end of course assessments (English II, Biology I, Algebra II, and U.S. History), each term will be worth 20% in relation to credit and grade point average. The end of course assessment will be listed as a 5th term on the transcript and will be worth 20% in relation to credit and grade point average as well. To earn credit, students must have a minimum 60% overall average and must also earn a passing grade in at least 2 of the 4 9-week grading periods.

Academic Honesty

All students are expected to abide by Fairview High School’s standards for academic honesty, which include the following:

- Working independently on all assignments unless instructed otherwise, as in the case of a group project
- Submitting one’s own work
Using proper documentation of sources used such as articles and Internet sites when completing research assignments

Cheating and plagiarism, forms of academic dishonesty, will not be tolerated.

Examples of cheating include but are not limited to the following:
- Copying answers from another student for an exam or other assignment
- Using notes during an exam unless permitted by the teacher
- Submitting work completed by another person for credit
- Submitting purchased or downloaded papers or other documents for credit
- Tampering with scored work, a teacher’s grade book, or electronic records of grades
- Completing an assignment for another student

Examples of plagiarism include but are not limited to the following:
- Using someone else’s ideas or words without giving credit to the original creator or source
- Failing to use quotation marks and appropriate documentation for direct quotations
- Paraphrasing or summarizing from a source without proper documentation
- Purchasing, downloading or copying a paper, essay, or other information and submitting it as your own work

Proper documentation includes both identifying information taken from a source within a paper and providing a list of resources used.

The consequences for cheating shall include but are not limited to the following:
- Automatic failure of the assignment or exam (zero points)
- Notification of parents/guardians
- Alternative School for students who complete work for another student
- Suspension for students who alter scored work, a teacher’s grade book or electronic records of grades

The consequences for plagiarism shall include but are not limited to the following:
- Automatic failure of the assignment or exam (zero points)
- Notification of parents/guardians
- Suspension for any infraction after the first
- Dismissal from academic organizations such as the National Honor Society

The consequences for academic dishonesty may also include the following:
- Dismissal from extracurricular activities or athletics
GRADUATION REQUIREMENTS
Number of Credits Required for Graduation

Beginning with the graduating class of 2012, students must earn 24 credits to graduate. The number of credits required from each academic area is as follows:

- Four (4) English
- Three (3) Math
- Three (3) Science
- Three (3) Social Studies
- One (1) Health and Physical Education
- One (1) Arts Appreciation
- Eight (8) Electives
- One (1) Additional credit from math, science or foreign language

Senior Trip Opportunity
All seniors may participate in senior trip once all prerequisites have been met:
- No excessive absences
- On target for graduation
- Full cost of trip has been paid
- All paperwork associated with trip has been completed properly by parent/guardian and student.

All seniors have the opportunity to participate in fund raising activities such as working in concession stands selling designated items, etc.

EARNING CREDITS

*In order for a student to pass a class and receive credit, s/he must have a minimum final average of the four nine-week grading periods of 59.5%.
* In order to pass, the student must have earned a passing grade in two of the four grading periods.
* Credit recovery may be assigned either at the end of the first semester, and/or at the end of the school year for those students at risk of not earning credit for the class.
* With the implementation of Finals Week, there may be circumstances where the Final may determine whether a student passes a class and earns credit.

Report of Senior Failures

All seniors are required to complete a portfolio in all appropriate subject areas their senior year in order to graduate. All seniors and their parents will be notified by the principal when the student becomes mathematically impossible for the student to graduate. These seniors will be provided an opportunity to finish their failed courses through credit recovery, but will
NOT PARTICIPATE IN GRADUATION CEREMONIES. They may receive their diplomas upon completion of required coursework through credit recovery.

Report of Middle School Failures/Credit Recovery
Any sixth, seventh or eighth grade student failing two or more academic subjects (English, reading, math, science or history) at the end of a semester will be assigned Credit Recovery to make up the missed credit. This credit recovery may be assigned either at the end of the first semester, and/or at the end of the school year. The average for the year must be 59.5% in order to pass and receive credit for the class. If a student has failed 2 or more core classes for the school year, and has not made up the credit by the 3rd Friday in June, he or she will be retained.

HOMEWORK TIPS
1. Set aside a specific time in which to do assignments.
2. Choose a quiet, private place free from excessive noise and interruptions.
3. The study area should be well lit and well equipped with pens, paper, rulers, protractors, dictionaries, thesaurus, atlases, etc.
4. ORGANIZE! Successful study depends on an efficient use of time, which requires organization.
5. Carefully check completed assignments.

ATHLETIC ELIGIBILITY
*Eligibility of athletes in grades 6-12 will be checked weekly by the athletic department/coaches and submitted to the principal or his designee.
*Athletes must be passing at least five of seven classes with no more than one failing grade in any core class (English/Reading, math, science, or history).
*Athletes found ineligible on Monday will not be allowed to participate in contests the following week.
*Athletes found ineligible for three consecutive weeks will be dismissed from the team for the remainder of the season.

Areas For Drug Testing
Students must consent to testing if they wish to participate in ANY EXTRACURRICULAR ACTIVITY or obtain a parking permit. When random testing is carried out, at least 20% of the persons participating in each Extracurricular Activity will be tested with the exception of Parking Permit. Due to the large number of individuals that hold Parking Permit,
Permits at least 5% of the persons included in this category will be tested.

**School Insurance**

*All accidents in school involving property or persons should be reported to the teacher in charge and the principal as soon as possible.
*All students are covered by insurance carried by the Fairview Board of Education; however, THIS IS A SECONDARY POLICY and benefits will be paid only for those eligible expenses unpaid by your personal family plan.
*If you have no medical insurance, only those eligible expenses will be paid.
*Parents should be prompt about filing for eligible benefits to avoid nonpayment. Any claims must be filed within 90 days of the accident.

**PROGRAM REVIEWS:**

*WRITING
*ARTS AND HUMANITIES
*PRACTICAL LIVING & CAREER CHOICES
*WORLD LANGUAGE (2015-2016)

**SCHOOLWIDE WRITING POLICY**

**CRITERIA FOR THE WRITING PROGRAM**

In order to provide *multiple opportunities to develop complex communication skills for a variety of purposes and use a variety of language resources*, we will make sure students:

1. Engage in three categories of writing: writing to learn, writing to demonstrate learning to the teacher, and writing for publication.

2. Experience authentic, meaningful writing at all grade levels:

   a. Writing for a variety of purposes:
- Opinion (Elementary)/Argumentative (Secondary) to support claims
- Informative/explanatory texts
- Narrative to develop real or imagined experiences or events

b. Writing for a variety of audiences
c. Experiences that reveal ownership and independent thinking
d. Writing in which students draw on their own experiences, learning, reading, and inquiry to complete writing tasks

3. Experience the writing process at all grade levels: planning, drafting, revising, editing, publishing, and reflecting upon writing.

4. Experience writing in both on-demand and writing over time situations.

5. Write as a natural outcome of the content being studied in all curriculum areas.

6. Read and analyze a variety of print and non-print materials (e.g., artwork (2D and 3D), photographs, electronic text, graphics, illustrations, web images, maps, multimedia) including persuasive, literary, informational, and practical/workplace materials. Use readings as models for student writing.
7. Learn about and use appropriate resources for writing (e.g., personal interviews, observations, print materials, and technology) driven by different instructional purposes with different audiences for the student to consider.

8. Participate in intentionally planned literacy learning opportunities to explore ideas and design products across content areas.

9. Practice 21st century critical thinking, collaboration, creativity, problem solving and communication skills and connect them to real world experiences.

10. Apply technology effectively as a tool to research, organize, evaluate and communicate information.

11. Apply appropriate writing skills to oral communication.

12. Engage in real world and creative communication appropriate for meeting Kentucky Core Academic Standards.

WRITING GUIDELINES FOR TEACHERS

To provide multiple opportunities for students to develop complex communication skills for a variety of purposes, teachers will:

1. Teach and require students to use higher order thinking skills whenever possible.
2. Assign three categories of writing: writing to learn, writing to demonstrate learning, and writing for publication in order to provide authentic, meaningful writing at all grade levels that includes:
   a. Writing for a variety of purposes:
      • Opinion (Elementary)/Argumentative (Secondary) to support claims
      • Informative/explanatory texts
      • Narrative to develop real or imagined experiences or events
   b. Writing for a variety of audiences
   c. Writing about experiences that reveal ownership and independent thinking
   d. Writing in which students draw on their own experiences, learning, reading, and inquiry to complete writing tasks

4. Teach the writing process at all grade levels: planning, drafting, revising, editing, publishing, and reflecting upon writing including but not limited to on-demand and writing over time assignments.

5. Incorporate writing as a natural outcome of the content being studied in all curriculum areas.
6. **Explicitly instruct and develop communication skills by integrating the strands of literacy (reading, writing, speaking, listening, and language use) across content areas.**

7. Assign students to read and analyze a variety of print and non-print materials including persuasive, literary, informational, and practical/workplace materials using these readings and materials as models for student writing.

8. Provide appropriate resources for writing driven by different instructional purposes with different audiences for the student to consider.

9. **Provide intentionally planned literacy learning opportunities to allow students to explore ideas and design products across content areas.**

10. **Provide students practice in 21st century critical thinking, collaboration, creativity, problem solving and communication skills, connecting them to real world experiences.**

11. **Provide opportunities for students to apply technology effectively as a tool to research, organize, evaluate and communicate information.**


13. Provide experiences for students to apply appropriate writing skills to oral communication skills and real world and creative communication experiences appropriate for meeting Kentucky Core Academic Standards.
SCHOOL-WIDE STRUCTURES AND MONITORING GUIDELINES

To ensure every student has a writing portfolio that demonstrates student interests, the integration of writing and communication skills across the content areas, includes samples of work that shows interests and growth over time, follows the student from grade to grade, and follows the student to any school he/she attends, the principal will:

1. Ensure curriculum is vertically and horizontally aligned to Kentucky Core Academic Standards.

2. Assign a literacy team to develop a written plan for implementing and monitoring writing portfolios.

3. Ensure the plan includes guidelines for incorporating student and teacher use of technology tools.

4. Ensure the implementation of the writing policy and plan.

5. Ensure that the writing policy and the writing plan are reviewed annually and revised (if necessary).

6. Ensure teachers receive embedded professional development needed to improve writing instruction.

CRITERIA FOR THE WRITING PLANS

Writing plans will be separate from this policy and will be specific for each level. These plans will reflect this policy and
will be adjusted depending on what the data from testing and the Writing Program Review indicates.

To ensure the writing process includes reflection, assessment, and feedback, the writing plan will incorporate:

1. Active participation of students in decision making about contents of the portfolio.

2. The *use of the portfolio for determining student performance in communication*.

3. The *procedures for reviewing the portfolio* in order to determine strengths and weaknesses in student writing and the overall writing program.

4. The *procedures for grading the portfolio* including feedback to inform instruction.

5. Guidelines for *providing students* descriptive *feedback* on the portfolio.

6. Opportunities for *students to improve their writing and communication skills* based on portfolio feedback.

**POLICY EVALUATION**

We will evaluate the effectiveness of this policy through our school improvement planning process.
The school will use the document provided by the Kentucky Department of Education to conduct a Writing Program Review each year. The results will be shared with the SBDM Council, Faculty, School Board, and sent to the Kentucky Department of Education.

**Career and Technical Education Pathways**

**Pathway offerings at Fairview High School**

<table>
<thead>
<tr>
<th>Education and Medical Leadership</th>
<th>Business Administration</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Business Marketing</td>
<td>1) Business Marketing</td>
</tr>
<tr>
<td>2) Digital Literacy (formerly Comp/Tech App)</td>
<td>2) Computer/Tech App (formerly Comp/Tech App)</td>
</tr>
<tr>
<td>3) Leadership Dynamics</td>
<td>3) Leadership Dynamics</td>
</tr>
<tr>
<td>4) Principles of Teaching</td>
<td>4) Medical Office</td>
</tr>
<tr>
<td></td>
<td>5) Sports Marketing</td>
</tr>
</tbody>
</table>

Student must have completed 2 of the required courses in a particular pathway, and also be enrolled in a 3rd required course, in order to be able to take the Kentucky Occupational Skills Standards Assessment (KOSSA). Students who successfully complete at least 3 courses in the pathway and also earn a passing score on the KOSSA exam will receive a Certificate of Recognition from the Kentucky Department of Education Office of Career and Technical Education.

Additionally, students may opt to attend Russell Area Technical Center for 2 periods/day for 2 consecutive school years. If students make adequate progress and also are able to pass a skills test, they will earn an Industrial Certificate.
Individualized Learning Plans (ILPs)

6th Grade-12th Grade are required to complete an ILP, which places students in career fields based on their interest, skills, strength, weaknesses, opportunities, etc. Parents are able to view an online account created by the student, and communicate with staff and students regarding placements.

PLAN, EXPLORE, and ACT test results are uploaded onto the web-site at www.careercruising.com/ilp. Parents are encouraged to log-in to their child's account.

Arts and Humanities Programs:

Speech/Drama: We have performed in a broadway musical for 16 straight years, and students who are in the class either perform on stage, or work on the stage sets. This class also requires students to participate in 4 speeches throughout the school year.

Choir: Our choir class is a performance based class where students receive grades based on participation and performance. The high school/middle school choir will have opportunities to perform several times a year (Veteran's Day, Christmas Concert, Spring Concert, and Graduation). The Middle School Choir performs at least 2 times per year (Christmas Concert and Spring Concert). Choir students also are given an opportunity to participate in All District choir, and All State auditions if selected.

Band: The band will have opportunities to perform at home football and basketball games, including a Christmas Concert, a Spring Concert, Graduation, and an Assessment event to receive a rating.

Art Class: Fairview High School requires every student to successfully receive an Arts Appreciation credit in order to graduate high school and earn a diploma. FHS also provides a General Art Class for high school students, and a middle school art elective.

Coordinated School Health Program

What is a Coordinated School Health Program (CSHP)?

A CSHP is an organized set of programs, policies and activities. This coordinated model consists of assessing the school environment, having a school health or wellness council and developing an action plan.

This team has members at both the Kentucky Department of Education and Kentucky Department for Public Health. We are federally funded by the Centers for Disease Control and Prevention (CDC) for three priority areas:

1. Youth Risk Behavior Survey
2. HIV Prevention
3. Coordinated School Health Programs/Physical Activity, Nutrition and Tobacco

The purpose of our funding is to provide schools, districts and community partners with professional development (PD), technical assistance (TA), data and resources in these three priority areas. The group works together on these components:

- Health Education
- Physical Education
- Nutrition Services
- Health Services
- Counseling & Social Psychological Services
- Healthy & Safe School Environment
- Family & Community Involvement
- Health Promotion for Staff

AWARDS BANQUET
At the end of the school year, awards program will be held to honor those students who have excelled in academic areas, music, sports, or attendance.

NATIONAL HONOR SOCIETY
Students who maintain a 3.0 grade point average may be eligible for induction into the National Honor Society. Other qualities including character, leadership, and service are reviewed by the students' teachers to help determine eligibility. If admitted, students must maintain a 3.0 grade point average each grading period. Failure to be admitted to the National Honor Society does not prevent a student from graduating with honors.
ATTENDANCE INFORMATION

ATTENDANCE

It is the responsibility of the parents to ensure attendance. It is vitally important that every child be in attendance each day. Any student who has been absent from school without a valid excuse for three days or more or has been tardy three days or more is considered truant.

PROCEDURES

The following procedures apply to all students in grades 6-12 and define the joint responsibility of the home and the school in facilitating accounting procedures. The basic procedures for pupil attendance are as follows:
A. Parents should phone the school in the event of a student's absence.
B. If the parent fails to contact the school, the principal or a designated person selected by the principal shall notify the parent (by phone at home or work) of any absence by the student.
C. The principal or a designated person selected by the principal shall keep an individual record for each student with regard to tardiness, daily absences, absences in individual classes, and sign-ins and sign-outs.

ABSENCES

After six absences, all further absences will be unexcused unless there is a doctor's note or death in the immediate family.
*Students who have accumulated more than nine unexcused absences may not be permitted to participate in any extra-curricular activities.
*Any such student may not be permitted to leave school for a school sponsored activity such as a field trip or job shadowing.
*Seniors who have accumulated more than nine unexcused absences will not be permitted to participate in graduation ceremonies.
*Any exception to this policy is at the sole discretion of the principal or designee.

Letters will be sent to the parents after a student has accumulated three (3) and six (6) total unexcused absences or unexcused absences per class. Legal action may be taken after six (6) unexcused absences.

EXCUSED ABSENCES/MAKE-UP WORK

*Middle school and high school students must pick up an admittance slip to class from the attendance clerk when they return to school after an absence.
*The student must present a note from home, and after three absences, a doctor's excuse will be required for an excused absence.
*One week will be allowed for all make-up work to be completed for excused absences.
Students' are responsible for obtaining make-up work from their teachers.

Make-up tests/quizzes may be made up within a reasonable amount of time at the discretion of the classroom teacher.

*FOR EXCUSED ABSENCES ONLY: Make-Up work exceeding the one week allotment may be accepted before the next grade report (midterm or report card) for a minimum of half credit at the discretion of the teacher.

*MAKE-UP WORK/TESTS WILL NOT BE GIVEN FOR UNEXCUSED ABSENCES!

PARENT NOTES: An allowance of 6 Parent Notes will be permitted as "Excused". If a Parent Note exceeds the 6 allowance, every parent note afterwards will be determined as Unexcused.

Excused absences include the following:
1. Doctor's excuse (this includes physician and dentist appointments for which the student receives an excuse).
2. Death in the immediate family.
3. Participation in school-related activities.
4. Driver's test or permit test appointments.

Excused absences WILL NOT be granted for the following:
1. Missing the bus.
2. Helping at home.
3. Weather
4. Beauty, barbershop or tanning bed appointments.
5. Oversleeping
6. Baby-sitting
7. Illness without a doctor's excuse (after three parent notes).

TARDINESS

*When a student is tardy for a class, he/she will have a deduction in their class participation grade.
*He/She will be referred to the principal once 3 tardies is accumulated.
*Once referred to the principal, the following consequences may apply depending on the frequency of the tardiness: Administrative Detention, In-School Removal, Out of School Suspension, Paddling, (and parent will be notified)

PRE-ARRANGED ABSENCES

*Parents or guardians should request approval at least one week in advance for pre-arranged absences if they plan on requesting advanced classwork (if available).
*Prearrangements must give teachers sufficient time to determine assignments.
*Each case shall be judged on its own merit.
*The principal will make the determination if pre-arranged absences will be granted.
*Pre-arranged absences may not be granted if students have poor grades and/or excessive absences prior to the request.
*Emergencies will be exempt.
*Any denied Pre-Arranged Absence will result in Unexcused Absences, and make-up work will not be accepted.

Loss of Privileges (Grade 7-12)

Unless an exception in granted by the Principal/designee, students in grades seven through twelve (7-12) who accumulate five (5) unexcused absences in any one (1) class shall not be permitted to participate in any extracurricular activity, including athletics, dances, or student organizations. In addition, they shall not be permitted to leave school for a school-sponsored activity, such as field trips or job shadowing.

STUDENT SERVICES

Fairview High School/Middle School Counseling Services

Goal Statement: The counseling services offered at Fairview High School and Middle School are designed to provide a support for students so that each student can reach his/her highest academic potential. This includes improving social/emotional well-being and promoting healthy self-image and positive interaction among peers. The door to the counselor’s office is
open to all students. Referrals are accepted from teachers and parents, but students are encouraged to seek out these services themselves as well.

**Extended School Services**

*Students desiring help in any subject should not hesitate to see their teachers.*

*Students may also be requested by their teachers to attend tutoring if they are considered to be weak in a subject.*

*For those who need this extra help, tutoring is offered after school and parents will be notified if a student has been recommended for tutoring.*

*A parent may request tutoring for their child, even if the child has not been referred by a teacher.*

*Students who are strong in a subject may work as peer tutors along with a teacher tutor.*

**Library**

The Library Media Center is open to students at 8:00 am.

1. Students may check out books by presenting them to the librarian or library aides at the circulation desk. The number of books a student may check out is 2 books per student for 2 weeks.
2. Books may be checked out for a period of two weeks. Books may be renewed by presenting them at the circulation desk, except for books on demand or reserve. Students may ask to have a book reserved.
3. Fines for overdue books will be five cents per day. Students owing fines or overdue books will lose check out privileges until books are returned and fines paid.
4. Students who lose or damage materials must pay the replacement cost of the material.
5. Parents are also invited and encouraged to come to the library and become familiar with the new technology available.

**Internet Access**

Students are offered access to the Internet through our computer network, but they must have a signed parent permission form on file. This technology is provided for students to conduct research and to communicate with others in relation to schoolwork. Access is a privilege, not a right; therefore, all students are expected to follow acceptable use guidelines. Violation of these guidelines will result in loss of access and may result in disciplinary action.

**Acceptable Use Guidelines**

1. Be polite. Do not write or send abusive messages.
2. Use appropriate language. Do not swear, use vulgarities, or use any other inappropriate language.
3. Transmission of obscene material is prohibited.
4. Do not reveal the personal address or telephone number of yourself or others.
5. Do not communicate any credit card number, bank account
number, or any other financial information.
6. Electronic mail is not guaranteed to be private.
7. Do not use the network in such a way that would disrupt the use of the network by others.
8. Vandalism--any malicious attempt to harm or destroy data of another user--will not be tolerated. Any questionable action will result in the cancellation of user privileges.
9. Acceptable Use Policy must be signed and in file before student may use computers.
What are Family Resource Youth Services Centers? FRYSC’s were created as part of the Kentucky Education Reform Act (KERA). The intent of the centers is to enhance students’ abilities to succeed in school by assisting children, youth and families in meeting some of their basic needs. This is done by providing community services at the centers or by linking families to agencies in their communities.

Who can use a FRYSC? Centers receive a state grant based on the number of students eligible for free school meals. However, once a center has been established, all children and youth (and their families) enrolled in the schools served by the center can use its services regardless of their income.

What services can FRYSC provide?
- Child Care information
- Home visits
- Parenting classes
- GED/Literacy classes
- Health services referral
- Referrals to Social Services
- Employment counseling
- Referrals to substance abuse counseling
- Mental health referral
- Tutoring
- Resource library
- After school activities
- Clothing
- Volunteer opportunities (for both students and adults)
- Project Prom
- Veteran’s Day
V. STUDENT GUIDELINES

The following guidelines have been prepared to assist you in understanding what is expected of you in school. It is intended that each student be fully informed of these guidelines. The guidelines are designed to assure the safety and health of the students and to allow the best atmosphere for learning.

Building Rules

*Students may enter the building after 7:00 am and should leave by 3:40 pm unless they are staying for a school-supervised activity and/or eating the dinner program.
*Upon entering the building in the morning, students should go to the all-purpose room and/or front lobby and remain there until the bell rings to go to class at 8:00.
*All students are expected to be in class by 8:10 am.
*No students are to be in the halls during class periods without permission from a teacher or the office.
*Students will be called from class to answer phone calls ONLY in case of emergency.
*If it is not deemed an emergency, a telephone message will be taken and relayed to the student before the end of the day.

Care of School Property

*Students are responsible for taking care of the books and materials issued to them.
*If lost or damaged, the student must pay for the replacement or repair before report cards or other records are released.
*Any student who vandalizes any piece of school property must either pay for the damage or do whatever repair is necessary to restore what she/he has damaged.
*Students are asked to keep the inside and outside of the building and surrounding areas as neat and clean as possible.
*Each student who pays a fee is assigned a locker. Students are advised against leaving money or other valuables in their locker and should keep their lockers locked at all times.
*STUDENTS MAY NOT SWITCH LOCKERS WITHOUT PERMISSION GRANTED FROM THE OFFICE.
*Lockers are school property and may be inspected at any time by the principal if there is a reason to believe that something of an illegal nature is secreted there.
*If the student is available, the student may be asked to be present along with a third party of legal age and the contents of the locker recorded. *If the student is unavailable or refuses, the school official may conduct the search anyway.
*A student's car may also be searched if there is suspicion of something illegal being housed there.
*All lost articles are to be turned in by the finder to the office.
*The owner, upon proper identification, may reclaim the article.
*After a reasonable time, unclaimed articles will be donated to charity.
**Bus Rules**

- Students who ride the bus to or from school should get on and off at the designated bus stops.
- The bus driver is, at all times, in full charge of his/her bus. Continued disobedience to his/her requests may result in the suspension of a student's privilege to ride the bus. RIDING THE BUS IS A PRIVILEGE, NOT A RIGHT! Any of the following is unacceptable conduct on a bus:
  a) Abusive or obscene language
  b) Smoking
  c) Fighting or pushing
  d) Throwing objects out of the bus
  e) Defacing or destroying property or equipment on the bus
  f) Touching or using any bus controls
  g) Any other action which is not considered reasonable conduct.

When a student is in violation of these rules, the bus driver will file a written bus conduct report with the principal. After investigation the report, the principal will then determine the length of suspension of bus riding privileges.

**Student Driving Privileges**

- Students with a valid driver's license may drive to school and park in the student parking lot beside the new gym; however, a parking permit must be purchased for $10.
- A displayed permit is required to help the principal and faculty recognize cars of people who have no known business at our school.
- A form must be completed providing information about the car(s) to be driven and car insurance.
- Parent permission is also required.
- Students will be assigned a number and a parking spot for the year with their purchase of a permit. Parking in an inappropriate spot will result in one week suspension of driving privileges.
- Speed limit on school grounds of 10 MPH will be strictly enforced!
- Students who do not acquire and display a permit or drive to school with a suspended license or suspended permit will be subject to having their car towed.
- Upon acquiring their permit, students are agreeing to follow all driving safety rules and be responsible drivers at all times.
- Parking is a privilege, which may be denied if a student displays irresponsible or inappropriate behavior.
- Parents will not be able to give verbal permission for students to leave school grounds.

**PLEASE BE AWARE THAT THE PRINCIPAL HAS AUTHORITY TO "PULL A STUDENT'S DRIVER'S LICENSE" BY CALLING THE COUNTY CLERK'S OFFICE. THIS IS AN OPTION IF STUDENT CONTINUES TO SHOW IRRESPONSIBILITY, AND INABILITY TO FOLLOW RULES AND LAWS.**

39
Revocation of Parking Permit

For those students who are 16 and have made application to drive to school, the parking privilege can be denied when the student continues to disregard the student code of conduct. The length of time the parking privilege will be denied is determined by the principal.

Lunch

The lunch period is designed to provide a balanced diet and proper nutrition, opportunities for meeting with friends, and relaxation.  
*The cafeteria is a place to eat. Please help make it a pleasant place by following simple rules of courtesy and showing respect for the rights of others. Each student is responsible for cleaning the table and floor around the table at which she/he Eats.
*In compliance with federal school lunch program regulation, Fairview High School operates a closed lunch period which means parents or others are not allowed to bring restaurant or fast food to school for their children to eat at breakfast or lunch, nor are students allowed to leave for lunch except to walk home.
*A parent MUST COME TO THE SCHOOL and sign a form for their child to go home for lunch. Students must live within a block of the school and walk home for lunch and back.
*NO STUDENTS ARE ALLOWED TO DRIVE OFF CAMPUS FOR LUNCH.
*Students must sign out when they leave and sign back in when they return to school.
*Any student failing to do this may have their privileges suspended.
*No food or drinks are to be taken down the hall to lockers, labs or classrooms.
*As of July 1, 2013, ALL students will receive one free breakfast and one free lunch daily.
*There is no charging of additional items.
*The vending machine(s) in the cafeteria will be open for use after 1:30 PM.
** A dinner is provided Free of Charge Monday-Thursday for all Fairview Independent School students in the high school cafeteria.

SCHOOL SONG

Of all the schools we love Oh Fairview best
The little ones, big ones, and all the rest
We'll always cling to you and faithful be
No matter where in later life we chance to be
The memories of you will be so dear
And you will always fill our hearts with cheer
We'll always love you best Oh Fairview School, Fairview School
Rah! Rah! Rah!

EAGLE PRIDE!

ALWAYS PROUD TO BE AN EAGLE!!