
Student's Name

Grade

**FAIRVIEW HIGH SCHOOL
ASHLAND, KENTUCKY**

ACKNOWLEDGEMENT OF RECEIPT
OF
FAIRVIEW HIGH SCHOOL
STUDENT HANDBOOK

As the parent(s) or guardian(s) of

I (We) have read and discussed the
Student handbook with our child.

Parent's/Guardian's Signature Date

Parent's/Guardian's Signature Date

**PLEASE DETACH AND RETURN THE FORM TO YOUR CHILD'S TEACHER BY AUGUST
18th, 2018.**

2018-2019 School Year

As a graduate of Fairview High School, I know what it means to be an Eagle. Fairview is one of the last remaining community schools, and the connection between the school and community is special. We welcome all parents, and community members to take an active role in the education of the students at Fairview High School. We know the importance of having everyone on board steering the Fairview High School ship in the direction to meet the Academic and Transition Readiness expectations we have for all of our students. Our College and Career Readiness Percentage was 37% in 2013, 81.4% in 2014, 93.3% in 2015, 94.5% in 2016, and 91.1 in 2017.

I am fully aware of the positive impact Fairview High School has on anyone who has ever been associated with our school. It is this unique experience that separates us from the pack, and what I envision for our future moving forward. Thank you for your continued support, and if I can be of further assistance please do not hesitate to contact me. Always Proud To Be An Eagle!

EAGLE PRIDE

PRIDE & RESPECT

Take **CARE** of Yourself.

Take **CARE** of Each Other

Take **CARE** of OUR school.

If nobody told you today that they love you, we do, and we always will.

Eric Hale, Principal
Fairview High School
2123 Main Street
Ashland, KY 41102
(606)324-9226

FAIRVIEW HIGH SCHOOL
2018-2019 STUDENT HANDBOOK

This student planner belongs to:

Name_____

Address_____

City/Town_____ ZipCode_____

Phone_____

Homeroom teacher_____

Grade_____

**FAIRVIEW HIGH SCHOOL
2123 MAIN STREET, WESTWOOD
ASHLAND, KY 41102**

Main Office.....606-324-9226

Fax.....606-325-1486

Guidance Counselor.....606-324-9226

Family Resource Youth Services Center.....606-324-9226

Principal.....Eric Hale

Assistant Principal.....Whitney Ward

Counselor.....Tonia Lucas

High School Secretary.....Vanessa Daniels

2018-2019 Bell Schedule

1ST PERIOD 08:20 -09:15

FAST BREAK 09:15 - 09:19

TRAVEL 09:19 - 09:22

2nd PERIOD 09:22 - 10:17

TRAVEL 10:17 - 10:20

3RD PERIOD 10:20 - 11:15

TRAVEL 11:15 - 11:18

PRIDE PERIOD 11:18 -12:18

1ST LUNCH (JH) 11:18 - 11:48

PRIDE 11:48 - 12:18

PRIDE High School 11:18 - 11:48

2nd LUNCH (SH) 11:48- 12:18

Travel 12:18 - 12:21

4TH PERIOD CLASS 12:21-1:16

TRAVEL 1:16 - 1:19

5TH PERIOD 1:19 - 2:14

TRAVEL 2:14 - 2:17

6TH PERIOD 2:17 - 3:15

FAIRVIEW HIGH SCHOOL

VISION: Eagle Pride

Mission Statement:

The mission of Fairview High School is to maintain an academic environment conducive to college and career readiness for all students through consistent effort, and high expectations with the support of students, faculty, parents, and community.

Important Dates:

August 16	First Day for Students
September 3	Holiday- Labor Day
September 14	Early Dismissal
October 4	No School
October 5	No School
November 2	Early Dismissal
November 5	No School
November 6	No School
November 19-23	No School -Thanksgiving Break
December 19-Jan 1	Christmas Break
January 2	Return to school from Christmas Break
January 18	Early Dismissal
January 21	No School- Martin Luther King Day
February 15	Early Dismissal
April 1-5	Spring Break (May be used as make-up days)
May 21	No School
May 23	Last Day for Students
May 24	Closing Day

*** Please make sure you have an Infinite Campus Portal Account to keep up with your child's grades.

** If you have questions about grades, please contact the teacher via email, phone message, and/or parent-teacher conference.

“Nothing in these regulations should be construed as taking priority over sound judgment or doing the right thing. Every situation is not covered. There may be situations where good judgment will be the only regulation.”

-The following is a list of infractions and the recommended consequences for each infraction.

-This is not a comprehensive listing, and the Fairview Independent School Board, Fairview High School SBDM, and the administration of Fairview High School will reserve the right to administer corrective measures for other offenses that might occur.

STUDENT CONDUCT:

According to Federal Law, school personnel take on the role of ***In Loco Parentis***. The doctrine of

"In Loco Parentis" means that an individual assumes parental rights, duties, and obligations without going through the formalities of legal adoption.

Effective discipline is a top priority for Fairview High School.

In accordance with KRS 160.345 (i)(7) a school council shall adopt a policy to be implemented by the principal in the following additional areas: (7)- Selection and implementation of discipline and classroom management techniques as a part of a comprehensive school safety plan.

Including responsibilities of the student, parent, teacher, counselor, and principal.

The school council shall determine standards and general regulations applicable to all pupils within Fairview High School.

Each teacher shall be responsible for the discipline and control of pupils assigned to him/her and within his/her appropriate supervisory assignment.

General Discipline Rules

Teacher/supervisors shall administer reasonable punishment in order to enforce reasonable rules. Punishment shall be in proportion to the offense and the teacher/supervisor shall not display malice or anger in administering the punishment. Teacher/supervisors shall be consistent and fair in administering punishment to all students. Furthermore, all students shall receive due process when facing disciplinary action according to board policy 09.431.

The following **Event Types** shall result in disciplinary action:

Academic Dishonesty

Attendance

Bus Disruption

Conflict

Dangerous Instrument

Defiance of Authority

Disorderly Conduct

Disturbing Classrooms

Dress Code Violation

Drug Abuse Violation

Electronic Device/Cell Phone

Excessive Tardies

Failure to Serve Detentions

Fighting
Forgery
Harassment/Bullying
Inappropriate Sexual Behavior
Insubordination
Larceny/Theft
Liquor Law
Profanity/Vulgarity
Public Display of Affection
Skipping
Stolen Property
Tardy
Threat/Intimidation
Tobacco Violation
Vandalism
Violation of Acceptable Use Policy(Internet)
Other

Possible Resolutions to the above Event Types may include, but may not be limited to:

Confiscation
Student Conference/Warning
Parent Conference
Teacher Detention
Administrative Detention
In-School Removal
Saturday Detention School
Out of School Suspension
Corporal Punishment- We Paddle
Expulsion With Services
Expulsion Without Services

The Resolution Type shall be determined by the Teacher/Principal based on the severity and/or frequency of the Event Type.

Dress and Grooming

Common sense and decency are the basis of any good school dress code. All apparel and appearances should meet district standards and not in any way detract from the educational process. The following are areas of emphasis:

For all students in grades 6-12, shorts, skorts, and skirts must be a minimum of mid-thigh to knee length. Holes in pants above the mid-thigh are not permitted.

Extremely tight, form-fitting, or baggy clothes are prohibited.

Pajama pants will not be permitted.

All pants must be worn at the normal waist level (NO SAGGING).

No Spaghetti Straps, Halter Tops, or backless shirts are permitted.

Shirts must also cover any part of the body below the armpits, including midriffs. NO BELLIES!!

No transparent clothing permitted- Tops or Bottoms

No Exposed Undergarments

Any article of clothing or apparel that displays obscene or violent words, pictures, or designs and/or any article that conveys a sexually suggestive, pro-alcohol, pro-drug, pro-tobacco related message will not be permitted. Members of the faculty or administration will determine which items on clothing that can be viewed as offensive, and full consequences will apply.

No hats, caps, bandannas, head coverings, or sunglasses will be worn inside the school building, unless for religious or medical purposes.

Shoes must be worn at all times in the buildings. No house shoes.

Clothing bearing any high school or middle school logo other than Fairview will be prohibited during school hours.

NO BLANKETS

CONSEQUENCES OF DRESS CODE VIOLATIONS

1. Corrective Action- (Change of Clothes, Confiscation of Items for an indefinite period of time)
2. Parent/Guardian Contacted
3. In-School Suspension
4. Out of School Suspension
5. Saturday Detention School
6. Corporal Punishment

Cell Phone Policy-

- **Students will be granted the permission to use their cell phones during breakfast, and lunch ONLY as long as student uses good judgement and discretion in that use.**
- **At no time shall a student contact another student during the school day during instructional time.**
- **Teachers and/or administrators who become aware of inappropriate use will confiscate the cell phone immediately.**

Consequences of Cell Phone Policy Violations:

- Cell Phone will be taken immediately upon violation, and be returned to the students by the teacher and/or administrator at the end of the instructional day.

-Exceptions to this may be considered for the severity and/or frequency of the violations.

- Resolutions Include:

1. Detention (before school, during lunch, and/or after school)

2. In-School Removal

3. Parent Notification

4. Saturday Detention School

*Continued misuse is considered Insubordination, and consequences apply.

TOBACCO POLICY

Fairview High School is committed to being a tobacco-free school.

Guidelines

1. Tobacco use is not permitted at any time by teachers, staff, students, parents, or visitors in any indoor facility considered to be under the supervision of the Fairview High School administration.

2. No students are to use tobacco on school property.

3. No students are to have tobacco at school during the school day.

4. All teachers, staff, and students are expected to assist in the enforcement of this policy.

Procedure

If the policy is violated, the following consequences may be instituted:

1. Citation from the School Resource Officer with potential fine.

2. In School Removal

3. Out of School Suspensions

4. Paddling

5. Parent Notification

6. Revocation of Driving Privilege if applicable.

BULLYING MEANS ANY UNWANTED VERBAL, PHYSICAL, OR SOCIAL BEHAVIOR AMONG STUDENTS THAT INVOLVES A REAL OR PERCEIVED POWER IMBALANCE AND IS REPEATED OR HAS POTENTIAL TO BE REPEATED:

1. THAT OCCURS ON SCHOOL PROPERTY, ON SCHOOL SPONSORED TRANSPORTATION, OR AT A SCHOOL SPONSORED EVENT.

2. THAT DISRUPTS THE EDUCATIONAL PROCESS.

THIS DEFINITION SHALL NOT BE INTERPRETED TO PROHIBIT CIVIL EXCHANGE OF OPINIONS OR DEBATE OR CULTURAL PRACTICES PROTECTED UNDER THE STATE OR FEDERAL CONSTITUTION WHERE THE OPINION EXPRESSED DOES NOT OTHERWISE MATERIALLY OR SUBSTANTIALLY DISRUPT THE EDUCATIONAL PROCESS.

REPORT OF BULLYING: PLEASE REPORT INCIDENTS OF BULLYING TO AN ADULT, AND INFORM AUTHORITIES (SCHOOL RESOURCE OFFICER, TEACHER, OR ADMINISTRATOR) YOU CAN SUBMIT A REPORT ONLINE ON THE SCHOOL WEBSITE.

525.070 Harassment.

(1) A person is guilty of harassment when, with intent to intimidate, harass, annoy, or alarm another person, he or she:

(a) Strikes, shoves, kicks, or otherwise subjects him to physical contact;

(b) Attempts or threatens to strike, shove, kick, or otherwise subject the person to physical contact;

(c) In a public place, makes an offensively coarse utterance, gesture, or display, or addresses abusive language to any person present;

(d) Follows a person in or about a public place or places;

(e) Engages in a course of conduct or repeatedly commits acts which alarm or seriously annoy such other person and which serve no legitimate purpose; or

(f) Being enrolled as a student in a local school district, and while on school premises, on school-sponsored transportation, or at a school-sponsored event:

1. Damages or commits a theft of the property of another student;

2. Substantially disrupts the operation of the school; or

3. Creates a hostile environment by means of any gestures, written communications, oral statements, or physical acts that a reasonable person under the circumstances should know would cause another student to suffer fear of physical harm, intimidation, humiliation, or embarrassment.

(2) (a) Except as provided in paragraph (b) of this subsection, harassment is a violation.

(b) Harassment, as defined in paragraph (a) of subsection (1) of this section, is a Class B misdemeanor.

Effective: July 15, 2008 **History:** Amended 2008 Ky. Acts ch. 125, sec. 4, effective July 15, 2008. -- Amended 1996 Ky. Acts ch. 345, sec. 3, effective July 15, 1996. -- Created 1974 Ky. Acts ch. 406, sec. 217, effective January 1, 1975.

525.080 Harassing communications.

(1) A person is guilty of harassing communications when, with intent to intimidate, harass, annoy, or alarm another person, he or she:

(a) Communicates with a person, anonymously or otherwise, by telephone, telegraph, mail, or any other form of written communication in a manner which causes annoyance or alarm and serves no purpose of legitimate communication;

(b) Makes a telephone call, whether or not conversation ensues, with no purpose of legitimate communication; or

(c) Communicates, while enrolled as a student in a local school district, with or about another school student, anonymously or otherwise, by telephone, the Internet, telegraph, mail, or any other form of electronic or written communication in a manner which a reasonable person under the circumstances should know would cause the other student to suffer fear of physical harm, intimidation, humiliation, or embarrassment and which serves no purpose of legitimate communication.

(2) Harassing communications is a Class B misdemeanor.

Effective: July 15, 2008

History: Amended 2008 Ky. Acts ch. 125, sec. 5, effective July 15, 2008. -- Created 1974 Ky. Acts ch. 406, sec. 218, effective January 1, 1975.

I. GENERAL INFORMATION

PARENT-SCHOOL COOPERATION

- When parents or staff members are concerned about students, efforts will be made to establish direct contact via phone calls, emails, etc.
- Parents can arrange an appointment by contacting the principal's office.
- Parents are encouraged to communicate with the teacher/staff member before involving the principal unless it is imperative for the principal to be involved.
- Parents are encouraged to attend school council meetings, open house, and other activities at the school.

VISITORS

- All visitors are required to sign in and obtain a pass from the principal's office before entering the school.
- Student visitors are not permitted due to disruption of the instructional process and security.

EMERGENCY PROCEDURES

- In case of an emergency closing of the school, do not call the school.
- This may include but is not limited to weather, water, or building issues.
- Information regarding emergency closing of school will be announced over the following radio and television stations: WSAZ CHANNEL 3, WCMI 1340 AM/92.7 FM, and WTCR 1420 AM/103.3 FM.

FIRE/High Winds/Earthquake/Lockdown DRILLS

- **Fairview High School complies with Senate Bill 8(KRS 158.162 [4]) which requires all four emergency drills to be conducted during the first 30 days of school AND again in the month of January, weather permitting.**

IMMUNIZATIONS

In accordance with Kentucky Public Health Law, NO CHILD WILL BE ALLOWED TO ENROLL OR ATTEND SCHOOL WITHOUT APPROPRIATE CERTIFICATION OF IMMUNIZATION for diphtheria, polio, measles, rubella, mumps, and tetanus. Immunization documentation must be on a Kentucky state certificate. A record of physical examination by a physician is also required.

MEDICATION

- Students are **NOT PERMITTED** to carry **ANY KIND** of medication with them at school.
- This includes over-the-counter medications such as Tylenol and birth control pills.
- All medication must be brought to the office with a **Medication Authorization** form signed by the parent describing the procedures to follow. All medication must also remain in the original packaging. Students may come to the office to receive the medication at the proper time.

FLOWER DELIVERIES

Flowers and other items delivered to the school for students will be left in the office until the end of the school day. These types of deliveries cannot interrupt instruction. Balloons or glass items cannot be taken home on the school bus, and parents must make arrangements to get these items home.

PHONE MESSAGES

Students will be called to the phone only in emergencies and only messages of an urgent nature will be delivered to the students before the end of the school day. Please make arrangements for after-school plans with your child before the school day begins and inform your child before he/she comes to school. We understand that it is necessary to change plans occasionally, but not daily.

II. ACADEMIC INFORMATION

GRADUATION REQUIREMENTS

Number of Credits Required for Graduation

Beginning with the graduating class of 2019, students must earn 23 credits to graduate. The number of credits required from each academic area is as follows:

Four (4) English

Three (3) Math

Three (3) Science

Three (3) Social Studies

One (1) Health and Physical Education

One (1) Arts Appreciation

Eight (7) Electives

One (1) Additional credit from math, science or foreign language

Fairview High School

GRADING POLICY

(Adapted from Summit Public Schools)

Grading Overview

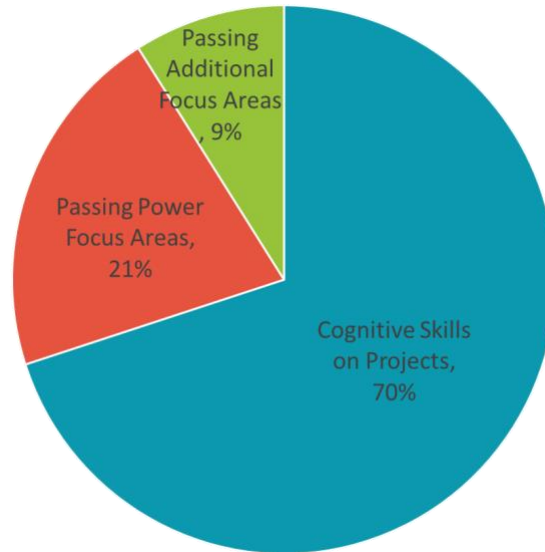
To prepare students for career and college, we focus on developing cognitive skills and content knowledge in Project Time and Personalized Learning Time (PLT), respectively. Cognitive skills include skills such as critical thinking, analysis, problem-solving, and writing, and are developed through projects. Content knowledge includes specific pieces of information that students learn in different subject areas - such as the quadratic formula or historical events during World War I. They learn this specific content through Focus Areas.

Grades show both the competencies students have as well as the growth they have made. We believe students improve in their abilities throughout the year, and thus grading is designed to reflect and celebrate that.

GRADING FOR ALL CORE SUBJECTS, EXCEPT MATH

- 70% of a course's grade is based on a student's cognitive skills in projects

- Students receive grades for their demonstration of multiple cognitive skills in each project. Students are held to expectations on the cognitive skills rubric based on their grade-level. When students perform below grade-level expectations on the cognitive skills rubric, they will have an Incomplete.
- Students must complete every project to pass a class. Anytime a project is overdue, students have an Incomplete.
- If a student does not complete a project on time or his/her cognitive skill average for a course is below 70%, then the student will have an Incomplete grade.
- Students can change an Incomplete grade into a letter grade by completing any overdue projects and revising work to improve cognitive skill scores.
- To determine a final grade for cognitive skills, there is a weighted average calculation. Cognitive skills that are assessed in multiple projects count more than cognitive skills that are assessed fewer times. For cognitive skills that are graded multiple times in a course, only the student's highest grade is included in the calculation.
- **30% of a student's grade is based on passing Focus Areas**
 - Power Focus Areas are worth 21% and Additional Focus Areas are worth 9%
 - Students pass a Focus Area by passing the Content Assessment
 - Power and Additional Focus Areas are typically associated with specific projects
 - Students must pass all Power Focus Areas to pass a course
 - Additional Focus Areas are not required, but they count toward a student's grade
 - If a student is not on pace to pass all of their Power Focus Areas by the end of the year, then the student will have an Incomplete grade for the course. He/she can change the Incomplete into a letter grade by passing enough Focus Areas to be at or ahead of the pacing line in the "This Year" page.



The grading policy holds students to the following expectations:

- We expect students to submit 100% of their projects
- We expect students to achieve grade level performance on cognitive skills
- We expect students to pass 100% of their Power Focus Areas

If a student does not accomplish these three goals, then they will have an Incomplete.

On Track vs Off Track

In Summit Learning we often use the language of students being on- or off-track. With competency-based grading, students can show mastery in content and grade-level proficiency in cognitive skills at any point. On- and off-track allows us to describe students' grades over the course of the year.

- **Ahead-of-track:** Students who are consistently producing work above grade-level on the cognitive skills rubric in projects and are pacing ahead in focus areas
- **On-track:** Students who are producing work at grade-level on the cognitive skills rubric in projects and are pacing where they need to be in focus areas
- **Off-track:** Students who are producing work below grade-level on the cognitive skills rubric in projects and are pacing behind schedule in focus areas

Letter Grade Breakdown on Summit Platform

Student can receive the following letter grades in a course:

- A+ to C-
- "N/A" - There is no project graded yet.
- "I" - Incomplete.

Below are the letter and percentage grading bands:

- A+: 97-100
- A: 93-96
- A-: 90-92
- B+: 87-89
- B: 83-86
- B-: 80-82
- C+: 77-79
- C: 73-76
- C-: 70-72

GRADING FOR MATH COURSES:

The grading for Math courses includes the grading of Concept Units. Since this part of the curriculum is unique to Math, it is not featured in any other course grade. See below for the Math grading overview. All other aspects of the grading referenced above are also accurate for Math (*eg. on vs off track & letter grade breakdown*).

- **40% of a course's grade is based on a student's score in Concept Units**
 - Students receive grades for their demonstration of multiple math concepts in each concept unit.
 - Students must complete every concept unit to pass a class.
 - If a student does not complete a concept unit, his/her concept unit average for a course is below 40%, and the student will have an Incomplete grade. He/she can change the Incomplete to a letter grade by completing any overdue projects and improving his/her score on a given concept. Most concepts are assessed multiple times.

- **30% of a course's grade is based on a student's cognitive skills in projects**
 - This is the same as projects in non-Math courses described above.
 - Students receive grades for their demonstration of multiple cognitive skills in each project.
 - Students must complete every project to pass a class.
 - If a student does not complete a project or his/her cognitive skill average for a course is below 30%, then the student will have an Incomplete grade. He/she can change the Incomplete into a letter grade by completing any overdue projects and improving in his/her cognitive skill scores.

- **30% of a student's grade is based on passing Focus Areas**
 - Power Focus Areas are worth 21% and Additional Focus Areas are worth 9%
 - Students pass a Focus Area by passing Content Assessments (tests)
 - Projects have both Power and Additional Focus Areas associated with it
 - Students must pass all Power Focus Areas to pass a course
 - Additional Focus Areas are not required, but they count toward a student's grade
 - If a student is not pacing to pass all of their Power Focus Areas by the end of the year, then the student will have an Incomplete grade for the course. He/she can change the Incomplete into a letter grade by passing enough Focus Areas to be at or ahead of the pacing line in the This Year page.

Here is how all of these components (cognitive skills, concepts, power focus areas and additional focus areas) will interact with each other to form a student's grade:

Grades are a combination of several components: Cognitive skills, concepts (Math only) Power Focus Areas and Additional Focus Areas. The bar for passing for *each component* of the grade is 70%.

***9 Weeks Progress Will Be Reported in Infinite Campus**

- Grading Scale-
- A 90-100
- B 80-89
- C 70-79
- D 60-69
- F 59 and Below

*Progress Grades will be pulled from Summit Platform Each 9 Weeks and Documented in Infinite Campus.

Non-Summit Courses-

To earn credit in non-Summit courses, students must have a minimum overall 60% cumulative grade for the year.

Report of Senior Failures

All seniors are required to complete a portfolio in all appropriate subject areas their senior year in order to graduate.

All seniors and their parents will be notified by the principal when the student becomes mathematically impossible for the student to graduate.

These seniors will be provided an opportunity to finish their failed courses through credit recovery, but will NOT PARTICIPATE IN GRADUATION CEREMONIES.

They may receive their diplomas upon completion of required coursework through credit recovery.

Report of Middle School Failures/Credit Recovery

Any sixth, seventh or eighth grade student failing two or more academic subjects (English, reading, math, science or history) at the end of a semester will be assigned Credit Recovery to make up the missed credit. This credit recovery may be assigned either at the end of the first semester, and/or at the end of the school year. The average for the year must be 60% in order to pass and receive credit for the class. If a student has failed 2 or more core classes for the school year, and has not made up the credit by the 3rd Friday in June, he or she will be retained.

Fairview High School Grades 6-12

Extra Curricular and Co-curricular Activities

1. Football- Both MS and HS
2. Basketball- Girls and Boys- Both MS and HS
3. Volleyball- Both MS and HS
4. Golf- Girls and Boys
5. Cross Country- Girls and Boys
6. Bowling- Girls and Boys
7. Archery- Girls and Boys- MS and HS
8. Softball- Both MS and HS
9. Baseball- Both MS and HS
10. Track & Field- Girls and Boys
11. Cheerleading
12. Odyssey of the Mind- Girls and Boys- MS and HS
13. Speech and Drama- Boys and Girls
14. STLP- MS and HS- Boys and Girls
15. Key Club
16. Pep Club
17. Cooking Club
18. Eagles for Christ
19. Tennis
20. FBLA
21. National Honor Society
22. Spanish Honor Society
23. Band
24. Choir
25. Nerd Club
26. Student Government - Class Officers
27. Americorps
28. Yearbook
29. Eagle Street Credit Union
30. Help Desk

31. Eagle One News

ATHLETIC ELIGIBILITY

Students will be eligible to participate in extracurricular activities if they:

1. Per KHSAA recommendations: Must be passing at least 4 of 6 courses and may not have 2 failing grades in core classes. Also, must be passing all courses needed for promotion or graduation.
2. Student academic progress is checked weekly, and students who are deemed at risk of being ineligible must attend ESS for the week and show adequate progress. Progress will be checked by the Administration, Athletic Director, Coaches, and Mentors.
3. Students who are academically ineligible 3 Consecutive Weeks will be dismissed from the team.

Areas For Drug Testing

Students must consent to testing if they wish to participate in ANY EXTRACURRICULAR ACTIVITY or obtain a parking permit. When random testing is carried out, at least 20% of the persons participating in each Extracurricular Activity will be tested with the exception of **Parking Permit**. Due to the large number of individuals that hold Parking Permits at least **5%** of the persons included in this category will be tested.

School Insurance

*All accidents in school involving property or persons should be reported to the teacher in charge and the principal as soon as possible.

*All students are covered by insurance carried by the Fairview Board of Education; however, THIS IS A SECONDARY POLICY and benefits will be paid only for those eligible expenses unpaid by your personal family plan.

*If you have no medical insurance, only those eligible expenses will be paid.

*Parents should be prompt about filing for eligible benefits to avoid nonpayment. Any claims must be filed within 90 days of the accident.

Arts and Humanities Programs:

Speech/Drama: We have performed in a Broadway musical for 18 straight years, and students who are in the class either perform on stage, or work on the stage sets. This class also requires students to participate in 4 speeches throughout the school year.

Choir: Our choir class is a performance based class where students receive grades based on participation and performance. The high school/middle school choir will have opportunities to perform several times a year (Veteran's Day, Christmas Concert, Spring Concert, and Graduation) The Middle School Choir performs at least 2 times per year (Christmas Concert and

Spring Concert). Choir students also are given an opportunity to participate in All District choir, and All State auditions if selected.

Band: The band will have opportunities to perform at home football and basketball games, including a Christmas Concert, a Spring Concert, Graduation, and an Assessment event to receive a rating.

Art Class: Fairview High School requires every student to successfully receive an Arts Appreciation credit in order to graduate high school and earn a diploma. FHS also provides a General Art Class for high school students, and a middle school art elective.

Coordinated School Health Program

What is a Coordinated School Health Program (CSHP)?

A CSHP is an organized set of programs, policies and activities. This coordinated model consists of assessing the school environment, having a school health or wellness council and developing an action plan.

This team has members at both the Kentucky Department of Education and Kentucky Department for Public Health. We are federally funded by the Centers for Disease Control and Prevention (CDC) for three priority areas:

1. Youth Risk Behavior Survey
2. HIV Prevention
3. Coordinated School Health Programs/Physical
4. Activity, Nutrition and Tobacco

The purpose of our funding is to provide schools, districts and community partners with professional development (PD), technical assistance (TA), data and resources in these three priority areas.

The group works together on these components:

- Health Education
- Physical Education
- Nutrition Services
- Health Services
- Counseling & Social Psychological Services
- Healthy & Safe School Environment
- Family & Community Involvement
- Health Promotion for Staff

AWARDS BANQUET

At the end of the school year, awards program will be held to honor those students who have excelled in academic areas, music, sports, or attendance.

NATIONAL HONOR SOCIETY

Students who maintain a 3.0 grade point average may be eligible for induction into the National Honor Society. Other qualities including character, leadership, and service are reviewed by the students' teachers to help determine eligibility. If admitted, students must maintain a 3.0 grade point average each grading period.

Failure to be admitted to the National Honor Society does not prevent a student from graduating with honors.

ATTENDANCE INFORMATION

ATTENDANCE

It is the responsibility of the parents to ensure attendance. It is vitally important that every child be in attendance each day. Any student who has been absent from school without a valid excuse for three days or more or has been tardy three days or more is considered truant.

PROCEDURES

The following procedures apply to all students in grades 6-12 and define the joint responsibility of the home and the school in facilitating accounting procedures. The basic procedures for pupil attendance are as follows:

- A. Parents should phone the school in the event of a student's absence.
- B. If the parent fails to contact the school, the principal or a designated person selected by the principal shall notify the parent (by phone at home or work) of any absence by the student.
- C. The principal or a designated person selected by the principal shall keep an individual record for each student with regard to tardiness, daily absences, absences in individual classes, and sign-ins and sign-outs.

ABSENCES

After six absences, all further absences will be unexcused unless there is a doctor's note or death in the immediate family.

Chronic Absenteeism

A student is chronically absent when he/she misses 10% or more of the instructional days for their total enrollment.

The Chronic Absenteeism List will run every 10 days. Any student who has missed 10% or more of their total enrollment will appear on the Chronic Absenteeism List. Students who appear on the Chronic Absenteeism List are prohibited from participation in activities considered to be nonessential to the academic process. This includes, but is not limited to commencement exercises, dances, field trips, student driving privileges, athletic competition, academic

competition, or any extracurricular activity, as a participant or spectator. Students who have encountered legitimate barriers which are beyond their control may appeal to the building principal, and/or Attendance Committee as directed.

Review Committee

A review committee shall be available to determine if a student has valid reason for exception from the penalties outlined in the attendance policy. The review committee shall consist of the child's mentor, an administrator, and the counselor. The student who is under review shall be present at the time of the review. The parent or guardian may also be present.

*Any exception to this policy is at the sole discretion of the principal or designee.

Letters will be sent to the parents after a student has accumulated three (3) and six (6) total unexcused absences or unexcused absences per class. Legal action may be taken after six (6) unexcused absences.

EXCUSED ABSENCES

*Middle school and high school students must pick up an admittance slip to class from the attendance clerk when they return to school after an absence.

*Students' are responsible for obtaining make-up work from their teachers.

*Make-up tests/quizzes may be made up within a reasonable amount of time at the discretion of the classroom teacher.

PARENT NOTES: An allowance of 6 Parent Notes will be permitted as "Excused". If a Parent Note exceeds the 6 allowance, every parent note afterwards will be determined as Unexcused.

Excused absences include the following:

1. Doctor's excuse (this includes physician and dentist appointments for which the student receives an excuse).
2. Death in the immediate family.
3. Participation in school-related activities.
4. Driver's test or permit test appointments.

Excused absences WILL NOT be granted for the following:

1. Missing the bus.
2. Helping at home.
3. Weather
4. Beauty, barbershop or tanning bed appointments.
5. Oversleeping
6. Baby-sitting
7. Illness without a doctor's excuse (after six parent notes).

TARDINESS

*Each teacher will keep track of tardies to his/her classroom. Classroom policy and consequences apply.

*Once referred to the principal, the following consequences may apply depending on the frequency of the tardiness: Administrative Detention, In-School Removal, Out of School Suspension, Paddling, (and parent will be notified)

PRE-ARRANGED ABSENCES

*Parents or guardians should request approval at least one week in advance for pre-arranged absences if they plan on requesting advanced classwork (if available).

*Prearrangements must give teachers sufficient time to determine assignments.

*Each case shall be judged on its own merit.

*The principal will make the determination if pre-arranged absences will be granted.

*Pre-arranged absences may not be granted if students have poor grades and/or excessive absences prior to the request.

*Emergencies will be exempt.

*Any denied Pre-Arranged Absence will result in Unexcused Absences, and make-up work will not be accepted.

STUDENT SERVICES

Fairview High School/Middle School Counseling Services

Goal Statement: The counseling services offered at Fairview High School and Middle School are designed to provide a support for students so that each student can reach his/her highest academic potential. This includes improving social/emotional well-being and promoting healthy self-image and positive interaction among peers. The door to the counselor's office is open to all students. Referrals are accepted from teachers and parents, but students are encouraged to seek out these services themselves as well.

Extended School Services

*Students desiring help in any subject should not hesitate to see their teachers.

*Starting in the 2018-2019 School Year, the Library will be Open 4 Days a Week Monday-Thursday beginning at 7:45am- 8:15am and 3:30pm-4:00pm for ESS.

*Students may be assigned ESS by his/her teacher, or a parent can request for his/her child to attend.

Library

The Library Media Center will open to students at 7:45 am Monday-Thursday for ESS.

During School Hours, the following may occur:

1. Students may check out books by presenting them to the librarian or library aides at the circulation desk. The number of books a student may check out is 2 books per student for 2 weeks.

2. Books may be checked out for a period of two weeks. Books may be renewed by presenting them at the circulation desk, except for books on demand or reserve. Students may ask to have a book reserved.

3. Fines for overdue books will be five cents per day. Students owing fines or overdue books will lose check out privileges until books are returned and fines paid.
4. Students who lose or damage materials must pay the replacement cost of the material.
5. Parents are also invited and encouraged to come to the library and become familiar with the new technology available.

V. STUDENT GUIDELINES

The following guidelines have been prepared to assist you in understanding what is expected of you in school. It is intended that each student be fully informed of these guidelines. The guidelines are designed to assure the safety and health of the students and to allow the best atmosphere for learning.

Building Rules

- *Students may enter the building after 7:15 am and should leave by 3:40 pm unless they are staying for a school-supervised activity and/or eating the dinner program.
- *Upon entering the building in the morning, students should go to the all-purpose room and/or front lobby and remain there until the bell rings to go to class at 8:10am.
- *All students are expected to be in class by 8:20 am.
- *No students are to be in the halls during class periods without permission from a teacher or the office.
- *Students will be called from class to answer phone calls ONLY in case of emergency.
- *If it is not deemed an emergency, a telephone message will be taken and relayed to the student before the end of the day.

Care of School Property

- *Students are responsible for taking care of the materials issued to them.
- *If lost or damaged, the student must pay for the replacement or repair before report cards or other records are released.
- *Any student who vandalizes any piece of school property must either pay for the damage or do whatever repair is necessary to restore what she/he has damaged.
- *Students are asked to keep the inside and outside of the building and surrounding areas as neat and clean as possible.
- *Each student who pays a fee is assigned a locker. Students are advised against leaving money or other valuables in their locker and should keep their lockers locked at all times.

*Lockers are school property and may be inspected at any time by the principal if there is a reason to believe that something of an illegal nature is secreted there.

*If the student is available, the student may be asked to be present along with a third party of legal age and the contents of the locker recorded.

*If the student is unavailable or refuses, the school official may conduct the search anyway.

*A student's car may also be searched if there is suspicion of something illegal being housed there.

*All lost articles are to be turned in by the finder to the office.

*The owner, upon proper identification, may reclaim the article.

*After a reasonable time, unclaimed articles will be donated to charity.

Bus Rules

1. Students who ride the bus to or from school should get on and off at the designated bus stops.

2. The bus driver is, at all times, in full charge of his/her bus. Continued disobedience to his/her requests may result in the suspension of a student's privilege to ride the bus. RIDING THE BUS IS A PRIVILEGE, NOT A RIGHT! Any of the following is unacceptable conduct on a bus:

a) Abusive or obscene language

b) Smoking

c) Fighting or pushing

d) Throwing objects out of the bus

e) Defacing or destroying property or equipment on the bus

f) Touching or using any bus controls

g) Any other action which is not considered reasonable conduct.

When a student is in violation of these rules, the bus driver will file a written bus conduct report with the principal.

After investigation the report, the principal will then determine the length of suspension of bus riding privileges.

Student Driving Privileges

-Students with a valid driver's license may drive to school and park in the student parking lot beside the new gym; however, a parking permit must be purchased for \$10.

-A displayed permit is required to help the principal and faculty recognize cars of people who have no known business at our school.

-A form must be completed providing information about the car(s) to be driven and car insurance.

-Parent permission is also required.

-Students will be assigned a number and a parking spot for the year with their purchase of a permit. -Parking in an inappropriate spot will result in one week suspension of driving privileges.

-Speed limit on school grounds of 10 MPH will be strictly enforced!

-Students who do not acquire and display a permit or drive to school with a suspended license or suspended permit will be subject to having their car towed.

-Upon acquiring their permit, students are agreeing to follow all driving safety rules and be responsible drivers at all times.

-Parking is a privilege, which may be denied if a student displays irresponsible or inappropriate behavior.

-Parents will not be able to give verbal permission for students to leave school grounds.

**** PLEASE BE AWARE THAT THE PRINCIPAL HAS AUTHORITY TO "PULL A STUDENT'S DRIVER'S LICENSE" BY CALLING THE COUNTY CLERK'S OFFICE. THIS IS AN OPTION IF STUDENT CONTINUES TO SHOW IRRESPONSIBILITY, AND INABILITY TO FOLLOW RULES AND LAWS.**

Revocation of Parking Permit

For those students who are 16 and have made application to drive to school, the parking privilege can be denied when the student continues to disregard the student code of conduct. The length of time the parking privilege will be denied is determined by the principal.

Lunch

The lunch period is designed to provide a balanced diet and proper nutrition, opportunities for meeting with friends, and relaxation.

*The cafeteria is a place to eat. Please help make it a pleasant place by following simple rules of courtesy and showing respect for the rights of others. Each student is responsible for cleaning the table and floor around the table at which she/he Eats.

*A parent **MUST COME TO THE SCHOOL** and sign a form for their child to go home for lunch. Students must live within a block of the school and walk home for lunch and back.

*Students must sign out when they leave and sign back in when they return to school.

*Any student failing to do this may have their privileges suspended.

*No food or drinks are to be taken down the hall to lockers, labs or classrooms.

*As of July 1, 2013, **ALL students will receive one free breakfast and one free lunch daily.**

Any additional items will be charged to the student at an ala-carte price.

*There is no charging of additional items.

*The vending machine(s) in the hallway will be open for use after 1:30 PM.

** A dinner is provided Free of Charge Monday-Thursday for all Fairview Independent School students in the high school cafeteria.

SCHOOL SONG

**Of all the schools we love Oh Fairview best
The little ones, big ones, and all the rest
We'll always cling to you and faithful be
No matter where in later life we chance to be
The memories of you will be so dear
And you will always fill our hearts with cheer
We'll always love you best Oh Fairview School, Fairview School
Rah! Rah! Rah!**

EAGLE PRIDE!

ALWAYS PROUD TO BE AN EAGLE!!

