

Alternate Assessment Curriculum Map

8th Grade Common Core Standards

Social Studies

Unit Title	Length	Objectives	Assessment	Alt. Standard	Resources
Students will explain how history is a series of connected events shaped by multiple cause-and-effect relationships and give examples of those relationships.	3 weeks More time allowed as needed, per each students individual needs.	Determine the meaning of words and phrases as they are used in text, including vocabulary specific to domains related to history/social studies. Understand cause-and-effect.	Fill in the blank Short answer Multiple choice	SS 8.1 5.1.2	Online Printables Workbooks Modeling Teacher guided instruction
Students will explain how compromise and cooperation are possible choices to resolve conflict among individuals and groups in the present day.	3 weeks More time allowed as needed, per each students individual needs.	Students observe, analyze, and interpret human behaviors. Students will understand terms: compromise and cooperation. Students will learn conflict resolutions amongst historical events.	Fill in the blank Short answer Multiple choice	SS 8.2 2.3.2	Online Printables Workbooks Modeling Teacher guided instruction
Students will explain and give examples of how, in order for the U.S. government to function as a democracy, citizens must assume responsibilities (e.g., participating in	3 weeks More time allowed as needed, per each students individual needs.	Students examine the responsibilities that come with the rights of citizens. Identify the basic rights guaranteed to a citizen under the Bill of Rights.	Fill in the blank Short answer Multiple choice	SS 8.3 1.3.2	Online Printables Workbooks Modeling Teacher guided instruction

<p>community activities, voting in elections) and duties (e.g., obeying the law, paying taxes, serving on a jury, registering for the military).</p>					
<p>Students will use a variety of geographic tools (maps, photographs, charts, graphs, data bases, satellite images) to interpret patterns and locations on Earth's surface in the present day.</p>	<p>3 weeks More time allowed as needed, per each students individual needs.</p>	<p>Students can describe and use a variety of tools that can help them access and navigate through maps and other geographic images.</p> <p>Students learn about map keys, graphs and other geographic terms.</p> <p>Students locate a variety of geographic key items on maps, charts, and graphs.</p>	<p>Fill in the blank Short answer Multiple choice</p>	<p>SS 8.4 4.1.1</p>	<p>Online Printables Workbooks Modeling Teacher guided instruction</p>