

Alternate Assessment Curriculum Map

6<sup>th</sup> Grade Common Core Standards

Language Arts

Unit Title	Length	Objectives	Assessment	Alt. Standard	Resources
Determine the meaning of figurative and connotative words and phrases as they are used in text.	3 weeks More time allowed as needed, per each students individual needs.	To compare and contrast words and phrases.  To determine implicit meaning of words as related to emotions evoked.	Fill in the blank  Short answer  Multiple choice	Grade 6 Reading R-6.1	Grade level adapted text. Variety of informational texts (e.g. newspapers, recipe books, magazines, manuals). Online printables
Determine a theme of a text and how it is conveyed through details; provide a summary.	3 weeks More time allowed as needed, per each students individual needs.	Students read a wide range of print and non-print texts to build an understanding of texts.  Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts.	Fill in the blank  Short answer  Multiple choice	Grade 6 Reading R-6.2	Grade-level adapted text. Visual manipulatives. Modeling. Online printables
Determine the meaning and impact of figurative and connotative words and phrases as they are used in a text.	3 weeks More time allowed as needed, per each students individual needs.	To compare and contrast words and phrases.  To determine implicit meaning of words as related to emotions evoked.  To identify the impact of words/phrases on the story.	Fill in the blank  Short answer  Multiple choice	Grade 6 Reading R-6.3	Grade level adapted texts. Variety of literary texts. Online printables Modeling
Determine a central idea of a text, how it is conveyed through details, and provide a summary.	3 weeks More time allowed as needed, per each students individual needs.	Identify the main idea of a piece.  The student will use main idea and supporting details to expand understanding of a variety of texts.	Fill in the blank  Short answer  Multiple choice	Grade 6 Reading R-6.4	Grade level adapted text. Variety of literary texts. Online printables. Modeling.

<p>Determine an author's purpose and explain how it is conveyed in a text.</p>	<p>3 weeks More time allowed as needed, per each students individual needs.</p>	<p>Understand that the author's purpose is the main reason that he/she has for writing the selection.</p> <p>Understand that the author's purpose will be to:</p> <p>Entertain</p> <p>Inform</p> <p>Persuade</p>	<p>Fill in the blank</p> <p>Short answer</p> <p>Multiple choice</p>	<p>Grade 6 Reading R-6.5</p>	<p>Grade level adapted text. Variety of literary texts. Online printables. Modeling.</p>
<p>Compare and contrast reading a story to viewing a live version of the text.</p>	<p>3 weeks More time allowed as needed, per each students individual needs.</p>	<p>Students will read a book of interest (lower level text).</p> <p>Students will view the movie with the same title.</p> <p>Students will brainstorm and write the differences between the book and the movie.</p>	<p>Fill in the blank</p> <p>Short answer</p> <p>Multiple choice</p>	<p>Grade 6 Reading R-6.6</p>	<p>Grade level adapted text. Variety of literary texts. Online printables. Modeling. Movie and book with the same title.</p>