

Unit # 1

Title: **Rock History/The Beginnin of Rock/British Invasion**

<p>Unit Summary:</p> <p>Students will begin the "Music" portion of the Arts and Humanities Core Content. Since the A&H Program Review calls for the art relating to "todays students and interests," we are focusing on Rock N Roll History. They will watch videos, Discuss different artists and styles on a daily basis, and even create some of their own music. Very similar to the Creative Arts classes, the students will be asked "on occasion" to write reflections of what they've seen or heard. However, they may also be asked to take notes during performances for study material for possible "cummulative" tests at end of the year or semester.</p>	
Standards	Learning Targets
<p>AH-HS-2.1.1 Students will analyze or evaluate how factors such as time, place and ideas are reflected in music</p>	<p>"I can" analyze or evaluate how factors such as time, place and ideas are reflected in music</p>
<p>AH-HS-3.1.1 Students will explain how music fulfills a variety of purposes</p>	<p>"I can" explain how music fulfills a variety of purposes</p>

Unit # 2

Title : Music/Pluggin In/Soul

<p>Unit Summary:</p> <p>Students will begin the "Music" portion of the Arts and Humanities Core Content. Since the A&H Program Review calls for the art relating to "todays students and interests," we are focusing on Rock N Roll History. They will watch videos, Discuss different artists and styles on a daily basis, and even create some of their own music. In this Unit, Students will be asked to do a short speech (app. 3 min) in length pretending to be one of the artists we talked about. They will talk about their influences, their songs, etc.</p>	
<p>AH-HS-2.1.1- Students will analyze or evaluate how factors such as time, place and ideas are reflected in music</p>	<p>"I can" analyze or evaluate how factors such as time, place and ideas are reflected in music by pretending I came from a certain time and place and share my ideas of making music with the class</p>
<p>AH-HS-4.3.1 Students will create and perform using elements of drama.</p>	<p>"I can" create and perform using elements of Drama.</p>
<p>AH-HS-3.1.1 Students will explain how music fulfills a variety of purposes</p>	<p>"I can" explain how music fulfills a variety of purposes</p>

Unit # 3

Title: Elements and Principles of Design

<p>Unit Summary Students will choose a theme. They will then create four or five pieces of artwork related to that theme in different styles.</p>	
Standards	Learning Targets
<p>AH-HS-1.4.1 Students will analyze or evaluate the use of the elements of art principles of design in a variety of artworks.</p>	<p>“I can” analyze or evaluate the use of the elements of art principles of design in a variety of artworks.</p>
<p>AH-HS-2.4.1 Students will analyze or evaluate how factors such time, places, and ideas are reflected in visual art</p>	<p>“I can” analyze or evaluate how factors such time, places, and ideas are reflected in visual art</p>

Unit # 4

Title: Visual Art/History of art Impressionism, Cubism, Modern, etc.

<p>Unit Summary: Students will learn the about the history of art. The beginning till now. We will cover many time periods, but mainly focus on those more modern and relatable to the kids. They will also look at other types of art of these times such as dance, music, and drama. They will analyze how they relate and why</p>
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Standards	Learning Targets
AH-HS-5.5.1- Students will compare one art form to another (dance to music) from the same stylistic period.	"I can" compare one art form to another (dance to music) from the same stylistic period.
AH-HS-3.4.1- Students can explain how art fulfills a variety of purposes.	"I can" explain how art fulfills a variety of purposes.

Unit # 5

Title: Visual Art 2/Dimensional Works, Creating Pieces

Unit Summary: Students will work on creating art work by studying the works of former “well known” artists.	
Standards	Learning Targets
AH-HS-1.4.2 Students will analyze or evaluate the of use media and processes in creating artwork	“I can” analyze or evaluate the of use media and processes in creating artwork
AH-HS-1.4.1 Students will analyze or evaluate the use of the elements of art principles of design in a variety of artworks.	“I can” analyze or evaluate the use of the elements of art principles of design in a variety of artworks.

Unit # 6

Title: **3 Dimensional Art/Clay**

<p>Unit Summary: Students will create 3 dimensional pieces of art out of class.</p>	
Standards	Learning Targets
<p>AH-HS-1.4.2 Students will analyze or evaluate the of use media and processes in creating artwork</p>	<p>“I can” analyze or evaluate the of use media and processes in creating artwork</p>
<p>AH-HS-1.4.1 Students will analyze or evaluate the use of the elements of art principles of design in a variety of artworks.</p>	<p>“I can” analyze or evaluate the use of the elements of art principles of design in a variety of artworks</p>

Unit # 8

Title : **Dance/Waltz/Mamba**

<p>Unit Summary: Students will show agility, flexibility, and memorization by learning and performing dances as those mentioned above.</p>	
Standards	Learning Targets
<p>AH-HS-4.2.1</p> <p>Students will create an individual or a group dance using dance elements (space, time and force) that communicates thoughts, ideas and/or feelings.</p>	<p>“I can” create an individual or a group dance using dance elements (space, time and force) that communicates thoughts, ideas and/or feelings.</p>
<p>AH-HS-4.2.2</p> <p>Students will demonstrate appropriate alignment, strength and flexibility while performing dance movement</p>	<p>“I can” demonstrate appropriate alignment, strength and flexibility while performing dance movement</p>

Unit # 7 **Title: Dance Lecture and performance**

<p>Unit Summary: Students will study certain famous line dances such as the “achy breaky heart,” and “boot scoot n boogie,”</p>	
Standards	Learning Targets
<p>AH-HS-4.2.1</p> <p>Students will analyze or evaluate how choreographers and dancers use the elements of dance, forms and styles to communicate ideas and feelings through creating and performing</p>	<p>“I can” analyze or evaluate how choreographers and dancers use the elements of dance, forms and styles to communicate ideas and feelings through creating and performing</p>
<p>AH-HS-4.2.2</p> <p>Students will demonstrate appropriate alignment, strength and</p>	<p>“I can” demonstrate appropriate alignment, strength and flexibility while performing dance movement</p>

flexibility while performing dance movement	
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Unit #__9__ Title: Drama/Begin small school performance

<p>Unit Summary: Students will begin to use elements and principles of drama to re-enact a character for a small crowd.</p>	
Standards	Learning Targets
<p>AH-HS-1.3.1 Students will analyze or evaluate the use of technical elements, literary elements and performance elements variety of dramatic.</p>	<p>“I can” analyze or evaluate the use of technical elements, literary elements and performance elements variety of dramatic.</p>
<p>AH-HS-2.3.1 Students will analyze or evaluate how factors such as time, place and ideas are reflected in drama</p>	<p>“I can” analyze or evaluate how factors such as time, place and ideas are reflected in drama</p>

Unit #__10__ Title Drama/Complete Rehearsals

<p>Unit Summary: Students will show the elements and principles of drama learned to re-enact a character for a small crowd.</p>	
Standards	Learning Targets

<p>AH-HS-1.3.1 Students will analyze or evaluate the use of technical elements, literary elements and performance elements variety of dramatic.</p>	<p>“I can” analyze or evaluate the use of technical elements, literary elements and performance elements variety of dramatic.</p>
<p>AH-HS-2.3.1 Students will analyze or evaluate how factors such as time, place and ideas are reflected in drama</p>	<p>“I can” analyze or evaluate how factors such as time, place and ideas are reflected in drama</p>

