

Alternate Assessment Curriculum Map

8th Grade Common Core Standards

Language Arts

Unit Title	Length	Objectives	Assessment	Alt. Standard	Resources
Determine the meaning of tone and impact of figurative and connotative words and phrases as they are used in text; analyze the tone and impact of analogies in text.	3 weeks More time allowed as needed, per each students individual needs.	To determine implicit meaning of words as related to tone. To identify the writer's attitude (e.g. playful, formal, angry, tender, etc) through words figurative language (e.g. simile, metaphor and hyperbole, personification, irony) used in the text.	Short answer Fill in the blank Multiple choice	Grade 8 Reading R-8.1	Grade level adapted text Variety of informational texts Lower level materials Teacher guided instruction
Determine a central idea of text and analyze its relationship to the character, setting, and plot.	3 weeks More time allowed as needed, per each students individual needs.	To be able to determine main idea in story. To summarize a story. To determine relevant information.	Short answer Fill in the blank Multiple choice	Grade 8 Reading R-8.2	Repeated story line, repeated reading Preview text Lower level adapted text Teacher guided instruction
Determine the meaning of tone and impact of figurative, connotative and technical words and phrases as they are used in text; analyze the tone and impact of allusions to other texts.	3 weeks More time allowed as needed, per each students individual needs.	Identify content specific vocabulary (figurative, connotative & technical language) Identify vocabulary for figurative language, connotative (feelings or images word evokes) words Identify and use context clues Describe emotions based words in text, Identify allusions (indirect references)	Short answer Fill in the blank Multiple choice	Grade 8 Reading R-8.3	Online Printables Lower level adapted text Multiple examples

		and impact to other text			
Determine a central idea of text and analyze its relationship to supporting ideas.	3 weeks More time allowed as needed, per each students individual needs.	Identify the main idea of a paragraph using the topic sentence of the paragraph.	Short answer Fill in the blank Multiple choice	Grade 8 Reading R-8.4	Online Printables Lower level adapted text Repeated story line, repeated reading
Determine an author's purpose and interpret how the author responds to conflicting viewpoints in the text.	3 weeks More time allowed as needed, per each students individual needs.	Identify different points of view Recognize supporting evidence from author's point of view. Recognize own point of view.	Short answer Fill in the blank Multiple choice	Grade 8 Reading R-8.5	Online Printables Real world examples that students can relate to Lower level adapted text
Compare and contrast the structure of two texts and identify how it contributes to meaning and style.	3 weeks More time allowed as needed, per each students individual needs.	Compare/contrast (same/different). Knowledge of text structure, knowledge of meaning and style	Short answer Fill in the blank Multiple choice	Grade 8 Reading R-8.6	Online Printables Modeling Grade level adapted text Variety of literary and informational texts