

Fairview Elementary School Curriculum Map 2011-2012

Teacher: Raby

Subject: Language Arts

Grade: 4th

Month	Unit	Core Content Indicators	Activities/Instructional Strategies	Assessment(s)/ Writing Assignments	Resources
<p>Aug.</p>	<p>Realistic fiction</p> <p>The Gardener Donavan’s Word Jar Stealing Home Blue Willow</p>	<p>Reading Standards Key Ideas and Details RL.4.1 details and drawing inferences RL.4.2 theme and summarize RL.4.3 Describe in detail character, setting, or event RL.4.4 Determine the meaning of words in the text.</p> <p>Craft and Structure RL.4.6 compare and contrast point of view/1st and 3rd person narrations RL.4.4 Determine meaning of general academic and domain-specific words or phrase in a text. RL.4.5 Describe overall structure of events, idea, concepts, or information in a text.</p> <hr/> <p>Phonics and Fluency RF4.3(a) apply grade level phonics RF.4.4(a-c) read on level text with fluency</p>	<p>Compare and contrast stories to each other</p> <p>Connect to vocabulary and story</p> <p>Timelines to pull out important events</p> <p>Narrative elements</p> <p>Drawing inferences and determine theme</p> <p>Discussion of ideas</p> <hr/> <p>Prefixes, suffixes, and roots</p>	<p>Write a letter to a family member.</p> <p>Discussion</p> <p>Venn diagrams</p> <p>Post test</p> <p>Short answer, extended response, multiple choice</p> <p>Rubrics</p> <p>Journal writing</p> <hr/> <p>observation</p>	<p>Reading Series Lead the Way Coach cross walk</p> <p>Study Island</p> <hr/>

		<hr/> <p>Comprehension and Collaboration SL.4.1(a-d) SL4.2 SL4.3 Engage in discussion, paraphrasing and identifying reasons to support views.</p> <hr/> <p>Language Standards L.4.1f Produce Complete Sentences L.4.2d Spell Grade Appropriate Words L.4.5a Use Of Similes And Metaphors L.4.4a Use Of Context Clues L.4.4b Greek And Latin Affixes And Roots</p> <hr/> <p>L.4.4c Use Of Glossary And Dictionary</p> <hr/> <p>Writing Standard W.4.3(a-e) Write narratives using dialogue, transitional words, concrete words,, sensory words, metaphors, similes and providing a conclusion.</p> <hr/> <p>W.4.4 Produce clear and coherent writing W.4.5 Plan, revise, and edit writing</p>	<hr/> <p>discussion</p> <hr/> <p>Weekly spelling list with affixes and roots added each week Daily spelling edit Writing complete sentences Use of similes and metaphors and sensory words</p> <hr/> <p>Text glossary and online dictionary</p> <hr/> <p>-----</p> <hr/>	<hr/> <p>Writing views in journal and supporting with reasons</p> <hr/> <p>Daily edit Weekly spelling test Writing work in complete sentences</p> <hr/> <p>Narrative describing favorite place/ organizer with sensory words, metaphor, and simile, timeline of events</p>	<hr/> <p>Daily Edit English text</p> <hr/>
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		W.4.6 Produce and publish writings with support. W.4.10 Write extended or short periods of time			
Sept.	<p>Historical Fiction</p> <p>Amelia and Eleanor Go For a Ride (Magazine article Wings of Hope) (comparing and contrasting similar themes)</p> <p>Sarah, Plain, and Tall (article Wagon Train Adventure)</p> <p>I Have Heard of a Land</p>	<p>Reading Standards</p> <p>Key Ideas and Details</p> <p>RL.4.1 details and drawing inferences</p> <p>RL.4.2 theme and summarize</p> <p>RL.4.3 Describe in detail character, setting, or event</p> <p>RL.4.4 Determine the meaning of words in the text.</p> <p>RL.4.6 Compare and contrast similar themes in different stories and genres</p> <p>Craft and Structure</p> <p>RL.4.6 compare and contrast point of view/1st and 3rd person narrations</p> <p>RL.4.4 Determine meaning of general academic and domain-specific words or phrase in a text.</p> <p>RL.4.5 Describe overall structure of events, idea, concepts, or information in a text.</p> <p>Phonics and Fluency</p> <p>RF.4.3(a) apply grade level phonics</p> <p>RF.4.4(a-c) read on level text with fluency</p> <p>Comprehension and Collaboration</p>	<p>Compare and contrast stories to each other</p> <p>Connect to vocabulary and story</p> <p>Timelines to pull out important events</p> <p>Narrative elements</p> <p>Drawing inferences and determine theme</p> <p>Discussion of ideas</p> <p>Summarizing paragraphs and than the story.</p> <p>KWL charts</p>	<p>Discussion</p> <p>Venn diagrams</p> <p>Post test</p> <p>Short answer, extended response, multiple choice</p> <p>Rubrics</p> <p>Journal writing</p>	<p>Reading Series Lead the Way</p> <p>Coach cross walk</p> <p>Study Island</p>

		<p>SL.4.1(a-d) SL4.2 SL4.3 Engage in discussion, paraphrasing and identifying reasons to support views. Language Standards L.4.1f Produce complete sentences L.4.2a use correct capitalization L.4.2d spell grade appropriate words L.4.5a Use of similes and metaphors L.4.4a Use of context clues L.4.4b Greek and Latin affixes and roots</p> <p>L.4.4c Use of glossary and dictionary</p> <hr/> <p>Writing Standard W.4.4 Produce clear and coherent writing W.4.5 Plan, revise, and edit writing W.4.6 Produce and publish writings with support. W.4.7 Conduct short research project. W.4.8 Gather information, categorize information and provide lists of resources. W.4.10 Write extended or short periods of time</p>		<p>Daily edit/ capitalization Weekly spelling test Writing work in complete sentences</p> <hr/> <p>Short research paper on Amelia Earhart or Eleanor Roosevelt (students will research during lab and use the information to write a short paper about that person</p>	<p>Daily Edit English text</p> <hr/> <p>internet</p>
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<p>Oct.</p>	<p>Poetry I Love the Look of Words I do not plant my garden Grandfather is a Chinese Pine Moon of Falling Leaves Saguaro Horned Lizard My Village Geography</p> <p>Coach Cross Walk Lessons 1-6 which covers lessons in Aug to Oct.</p>	<p>Reading Standards Key Ideas and Details RL.4.1 Refer to details in text when explain what text say and when drawing inferences RL.4.2Determine main idea or text and explain how it is supported by key details. Craft and Structure RL.4.5 Differences between poetry, drama, and prose, structure of poems (verse, rhythm, meter) Phonics and Fluency RF4.3(a) apply grade level phonics RF.4.4(a-c) read on level text with fluency Comprehension and Collaboration SL.4.1(a-d) SL4.2 SL4.3 Engage in discussion, paraphrasing and identifying reasons to support views.</p>	<p>Compare and contrast stories to each other</p> <p>Connect to vocabulary and story</p> <p>Timelines to pull out important events</p> <p>Narrative elements</p> <p>Drawing inferences and determine theme</p> <p>Discussion of ideas</p> <p>Summarizing paragraphs and than the story.</p> <p>KWL charts</p>	<p>Discussion</p> <p>Venn diagrams</p> <p>Post test</p> <p>Short answer, extended response, multiple choice</p> <p>Rubrics</p> <p>Journal writing</p> <p>-----</p> <p>Students will choose what</p>	<p>Reading Series Lead the Way Coach cross walk</p> <p>Study Island</p> <p>Language text</p> <p>-----</p>
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		<p>Writing Standard W.4.4 Produce clear and coherent writing W.4.5 Plan, revise, and edit writing W.4.6 Produce and publish writings with support. W.4.10 Write extended or short periods of time</p>		type of poetry and topic they want to write about	
Nov.	Expository/Nonfiction Fire! The Gold Rush The Kids Invention Book	<p>Key Ideas and Details RI.4.1 Refer to details in text when explain what text say and when drawing inferences RI.4.2Determine main idea or text and explain how it is supported by key details. RI.4.3 Explain events, procedures, ideas, or concepts in technical text. Craft and Structure RI.4.4 Determine the meaning of general academic and domain-specific words in text. RI.4.5 Describe overall structure of the text. Integration of Knowledge and Ideas RI. 4.7 Interpret information presented visually, orally or quantitatively and explain how the information contributes to an understanding of the text.</p>	<p>Compare and contrast stories to each other</p> <p>Connect to vocabulary and story</p> <p>Timelines to pull out important events</p> <p>Narrative elements</p> <p>Drawing inferences and determine theme</p> <p>Discussion of ideas</p> <p>Summarizing paragraphs and than the story.</p> <p>KWL charts</p>	<p>Discussion</p> <p>Venn diagrams</p> <p>Post test</p> <p>Short answer, extended response, multiple choice</p> <p>Rubrics</p> <p>Journal writing</p>	<p>Reading Series Lead the Way</p> <p>Coach cross walk</p> <p>Study Island</p>

		<p>RI.4.8-Explain how an author uses reasons and evidence to support particular points in a text.</p> <p>RI.4.9 Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.</p> <p>Writing Standards W.4.2-Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>Conventions of Standard English L.4.2 Use commas and quotation marks L.4.1.e form and use prepositional phrases</p>	<p>Writing organizers</p>	<p>Write articles on animal adaptation, student choice.</p>	<p>Internet Library/ nonfiction books</p>
<p>Dec. and Jan.</p>	<p>Informational Narrative</p> <p>Fly Traps! Plants That Bite Back A Very Important Day Look to the North: A Wolf Pup Diary</p>	<p>Key Ideas and Details RI.4.1 Refer to details in text when explain what text say and when drawing inferences RI.4.2 Determine main idea or text and explain how it is supported by key details. RI.4.3 Explain events, procedures, ideas, or</p>	<p>Compare and contrast stories to each other</p> <p>Connect to vocabulary and story</p> <p>Timelines to pull out important events</p> <p>Narrative elements</p>	<p>Discussion</p> <p>Venn diagrams</p> <p>Post test</p> <p>Short answer, extended response, multiple choice</p> <p>Rubrics</p>	<p>Reading Series Lead the Way Coach cross walk</p> <p>Study Island</p>

	<p>concepts in technical text.</p> <p>Craft and Structure RI.4.4 Determine the meaning of general academic and domain-specific words in text. RI.4.5 Describe overall structure of the text.</p> <p>Integration of Knowledge and Ideas RI. 4.7 Interpret information presented visually, orally or quantitatively and explain how the information contributes to an understanding of the text. RI.4.8-Explain how an author uses reasons and evidence to support particular points in a text. RI.4.9 Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.</p> <p>Writing Standards W.4.2-(a-e)Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>Conventions of Standard English L.4.1a Use relative pronouns and relative</p>	<p>Drawing inferences and determine theme</p> <p>Discussion of ideas</p> <p>Summarizing paragraphs and than the story.</p> <p>KWL charts</p>	<p>Journal writing</p> <p>Continue researching articles/ Editing and adding pictures</p>	
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		<p>adverbs. L.4.1d Order adjectives according to conventional patterns.</p>			
Feb.	<p>Nonfiction</p> <p>Night of the Pufflings How to Babysit an Orangutan Two Lands, One Heart</p>	<p>Key Ideas and Details RI.4.1 Refer to details in text when explain what text say and when drawing inferences RI.4.2Determine main idea or text and explain how it is supported by key details. RI.4.3 Explain events, procedures, ideas, or concepts in technical text.</p> <p>Craft and Structure RI.4.4 Determine the meaning of general academic and domain-specific words in text. RI.4.5 Describe overall structure of the text.</p> <p>Integration of Knowledge and Ideas RI. 4.7 Interpret information presented visually, orally or quantitatively and explain how the information contributes to an understanding of the text.</p>	<p>Compare and contrast stories to each other</p> <p>Connect to vocabulary and story</p> <p>Timelines to pull out important events</p> <p>Narrative elements</p> <p>Drawing inferences and determine theme</p> <p>Discussion of ideas</p> <p>Summarizing paragraphs and than the story.</p> <p>KWL charts</p>	<p>Discussion</p> <p>Venn diagrams</p> <p>Post test</p> <p>Short answer, extended response, multiple choice</p> <p>Rubrics</p> <p>Journal writing</p>	<p>Reading Series Lead the Way</p> <p>Coach cross walk</p> <p>Study Island</p>

		<p>RI.4.8-Explain how an author uses reasons and evidence to support particular points in a text.</p> <p>RI.4.9 Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.</p> <p>Conventions of Standard English</p> <p>L.4.1.b verb tenses</p> <p>L.4.1.c auxiliaries (can, may, must)</p>			
March	<p>Plays</p> <p>The Baker's Neighbor</p> <p>Red Riding Hood</p> <p>Folktales/Talltales</p> <p>The Emperor and the Kite</p> <p>Paul Bunyan and Babe the Blue Ox</p>	<p>Reading Standards</p> <p>Key Ideas and Details</p> <p>RL.4.1 details and drawing inferences</p> <p>RL.4.2 theme and summarize</p> <p>RL.4.3 Describe in detail character, setting, or event</p> <p>RL.4.4 Determine the meaning of words in the text.</p> <p>Craft and Structure</p> <p>RL.4.6 compare and contrast point of view/1st and 3rd person narrations</p> <p>RL.4.4 Determine meaning of general academic and domain-specific words or phrase in a text.</p> <p>RL.4.5 Describe overall</p>	<p>Compare and contrast stories to each other</p> <p>Connect to vocabulary and story</p> <p>Timelines to pull out important events</p> <p>Narrative elements</p> <p>Drawing inferences and determine theme</p> <p>Discussion of ideas</p> <p>Summarizing paragraphs and then the story.</p> <p>KWL charts</p>	<p>Discussion</p> <p>Venn diagrams</p> <p>Post test</p> <p>Short answer, extended response, multiple choice</p> <p>Rubrics</p> <p>Journal writing</p>	<p>Reading Series Lead the Way</p> <p>Coach cross walk</p> <p>Study Island</p>

		<p>structure of events, idea, concepts, or information in a text.</p> <hr/> <p>Phonics and Fluency RF4.3(a) apply grade level phonics RF.4.4(a-c) read on level text with fluency</p> <hr/> <p>Comprehension and Collaboration SL.4.1(a-d) SL4.2 SL4.3 Engage in discussion, paraphrasing and identifying reasons to support views. Conventions of Standard Language L.4.5b common idioms. Adages. Proverbs L.4.5c antonyms, synonyms</p>			
April	Greek Mythology	<p>Reading Standards Key Ideas and Details RL.4.1 Refer to details in text when explain what text say and when drawing inferences RL.4.2Determine main idea or text and explain how it is</p>	<p>Compare and contrast stories to each other</p> <p>Connect to vocabulary and story</p> <p>Timelines to pull out important events</p>	<p>Discussion</p> <p>Venn diagrams</p> <p>Post test</p> <p>Short answer, extended response, multiple choice</p>	<p>Coach cross walk</p> <p>Study Island</p>

		<p>supported by key details. RL.4.3 Describe in detail character, setting, or event RL.4.4 Determine the meaning of words in the text. RL.4.6 Compare and contrast similar themes in different stories and genres Phonics and Fluency RF.4.3(a) apply grade level phonics RF.4.4(a-c) read on level text with fluency Writing W.4.1 (a-d) Write opinion piece on topics or text. Language L.4.3(a-c)</p>	<p>Narrative elements Drawing inferences and determine theme Discussion of ideas Summarizing paragraphs and than the story. KWL charts</p>	<p>Rubrics Journal writing</p>	
May	<p>State Testing Book Report Literature circles</p>		<p>Literature activities Small groups</p>	<p>projects</p>	<p>Reading Series Lead the Way Coach cross walk Study Island Chapter books</p>