

Preschool Science Curriculum Map

| Month & Ideas | Unit | KY EC Standards & Benchmarks | Creative Curriculum Standards & Benchmarks | Assessment type | Resources |
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| <p>AUG.</p> <p><i>Help each child explore the room</i></p> | <p>Family</p> | <p>Science Standard 1: Demonstrates scientific ways of thinking and working (with wonder and curiosity)</p> <p>Benchmark 1.1 – Explores features of environment through manipulation</p> <ul style="list-style-type: none"> • Uses all five senses to examine objects with attention to detail. • Describes objects in the environment using properties of objects. • Describes objects in terms of similarities or differences | <p>COGNITIVE DEVELOPMENT – Learning and Problem Solving</p> <p>22. Observes objects and events with curiosity</p> <ol style="list-style-type: none"> I. Examines with attention to detail, noticing attributes of objects II. Notices and/or asks questions about similarities and differences III. Observes attentively and seeks relevant information <p>COGNITIVE DEVELOPMENT – Logical Thinking</p> <p>28. Compares/measures</p> <ol style="list-style-type: none"> I. Notices similarities and differences | <p>Teacher Observations</p> <p>Photographs</p> <p>Work samples</p> | <p>Block Center:</p> <ul style="list-style-type: none"> • Blocks • People • Cars <p>Library:</p> <ul style="list-style-type: none"> • Family books <p>Puzzles:</p> <ul style="list-style-type: none"> • People <p>Dramatic Play:</p> <ul style="list-style-type: none"> • Dolls • Dress up clothes <p>Art Center:</p> <ul style="list-style-type: none"> • Variety of paper • Glue |

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| | | | <p>II. Uses comparative words related to number, size, shape, texture, weight, color, speed, volume</p> <p>III. Understands/uses measurement words and some standard measurement tools</p> | | <ul style="list-style-type: none">• Writing• Utensils• Scissors• Magazines <p>Large Group:</p> <ul style="list-style-type: none">• Pictures• Video clips <p>Small Group:</p> <ul style="list-style-type: none">• Blocks• People• Pictures• Puzzles <p>Outside Resources:</p> <ul style="list-style-type: none">• Highland's Museum and Discovery Center |
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| <p>SEPT.</p> <p><i>Cont. to help each child explore the room</i></p> | <p>Family cont.</p> <p>Cultural Awareness</p> <p>Seasons</p> | <p>Science Standard 1: Demonstrates scientific ways of thinking and working (with wonder and curiosity)</p> <p>Benchmark 1.1 – Explores features of environment through manipulation cont.</p> | <p>COGNITIVE DEVELOPMENT – Learning and Problem Solving</p> <p>22. Observes objects and events with curiosity</p> <p>COGNITIVE DEVELOPMENT – Logical Thinking</p> <p>28. Compares/measures</p> | <p>Teacher Observations</p> <p>Anecdotal notes</p> <p>Photographs</p> <p>Work samples</p> | <p>Block Center:</p> <ul style="list-style-type: none"> • Blocks • People • Cars <p>Library:</p> <ul style="list-style-type: none"> • Family books <p>Puzzles:</p> <ul style="list-style-type: none"> • People <p>Dramatic Play:</p> <ul style="list-style-type: none"> • Dolls • Dress up clothes <p>Art Center:</p> <ul style="list-style-type: none"> • Variety of paper • Glue • Writing Utensils • Scissors • Magazines <p>Large Group:</p> <ul style="list-style-type: none"> • Pictures • Video clips |
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| | | | | | <p>Small Group:</p> <ul style="list-style-type: none">• Blocks• People• Pictures• Puzzles <p>Outside Resources:</p> <ul style="list-style-type: none">• Highland's Museum and Discovery Center |
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| <p>OCT.</p> <p><i>Dissect a pumpkin</i></p> <p><i>Visit a pumpkin farm</i></p> <p><i>Try mixing paint colors to make new colors</i></p> | <p>Fire Safety</p> <p>Human Body</p> <p>Plants & Plant growth</p> <p>Farming</p> | <p>Science Standard 1: Demonstrates scientific ways of thinking and working (with wonder and curiosity)</p> <p>Benchmark 1.1 – Explores features of environment through manipulation cont.</p> <p>Benchmark 1.2 – Asks simple scientific questions that can be answered with exploration</p> <ul style="list-style-type: none"> • Asks simple scientific questions. • Observes and/or manipulates objects and events to answer simple scientific questions. • Identifies objects that influence or affect other objects. | <p>COGNITIVE DEVELOPMENT – Learning and Problem Solving</p> <p>22. Observes objects and events with curiosity</p> <p>25. Explores cause and effect</p> <ol style="list-style-type: none"> I. Notices and comments on effect II. Wonders “what will happen if” and tests out possibilities III. Explains plans for testing cause and effect, and tries out ideas <p>COGNITIVE DEVELOPMENT – Logical Thinking</p> <p>28. Compares/measures</p> <p>LANGUAGE DEVELOPMENT – Listening and Speaking</p> | <p>Teacher Observations</p> <p>Anecdotal notes</p> <p>Photographs</p> <p>Work samples</p> | <p>Block Center:</p> <ul style="list-style-type: none"> • Blocks • People • Cars <p>Library:</p> <ul style="list-style-type: none"> • Family books <p>Puzzles:</p> <ul style="list-style-type: none"> • People <p>Dramatic Play:</p> <ul style="list-style-type: none"> • Dolls • Dress up clothes <p>Art Center:</p> <ul style="list-style-type: none"> • Variety of paper • Glue <ul style="list-style-type: none"> • Writing Utensils |
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| | | | <p>42. Asks questions</p> <p>I. Asks simple questions</p> <p>II. Asks questions to further understanding</p> <p>III. Asks increasingly complex questions to further own understanding</p> | | <ul style="list-style-type: none"> • Scissors • Magazines <p>Large Group:</p> <ul style="list-style-type: none"> • Pictures • Video clips <p>Small Group:</p> <ul style="list-style-type: none"> • Blocks • People • Pictures • Puzzles <p>Outside Resources:</p> <ul style="list-style-type: none"> • Highland's Museum and Discovery Center • Imel's Greenhouse • Ashland Fire Department |
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| <p>NOV</p> | <p>Plants cont. Animals & Their Needs</p> | <p>Science Standard 1: Demonstrates scientific ways of thinking and working (with wonder and curiosity)</p> <p>Benchmark 1.1 – Explores features of environment through manipulation cont.</p> <p>Benchmark 1.2 – Asks simple scientific questions that can be answered with exploration cont.</p> <p>Benchmark 1.3 – Uses a variety of tools to explore the environment</p> <ul style="list-style-type: none"> • Uses nonstandard tools to explore the environment. • Uses standard tools to explore the environment. | <p>COGNITIVE DEVELOPMENT – Learning and Problem Solving</p> <p>22. Observes objects and events with curiosity</p> <p>23. Approaches problems flexibly</p> <ol style="list-style-type: none"> I. Finds multiple uses for classroom objects II. Experiments with materials in new ways when first way doesn't work III. Finds alternative solutions to problems <p>25. Explores cause and effect</p> <p>COGNITIVE</p> | <p>Teacher Observations</p> <p>Anecdotal notes</p> <p>Photographs</p> <p>Work samples</p> | <p>Block Center:</p> <ul style="list-style-type: none"> • Blocks • People • Cars <p>Library:</p> <ul style="list-style-type: none"> • Family books <p>Puzzles:</p> <ul style="list-style-type: none"> • People <p>Dramatic Play:</p> <ul style="list-style-type: none"> • Dolls • Dress up clothes <p>Art Center:</p> <ul style="list-style-type: none"> • Variety of paper • Glue • Writing Utensils • Scissors • Magazines |

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| | | | <p>DEVELOPMENT – Logical Thinking</p> <p>28. Compares/measures</p> <p>LANGUAGE DEVELOPMENT – Listening and Speaking</p> <p>42. Asks questions</p> | | <p>Discovery Center:</p> <ul style="list-style-type: none"> • Magnifiers • Magnifying table • Reflection table • Materials from room and outside to investigate <p>Large Group:</p> <ul style="list-style-type: none"> • Pictures • Video clips <p>Small Group:</p> <ul style="list-style-type: none"> • Blocks • People • Pictures • Puzzles <p>Outside Resources:</p> <ul style="list-style-type: none"> • Highland's Museum and Discovery Center |
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| DEC | Christmas | <p>Science Standard 1: Demonstrates scientific ways of thinking and working (with wonder and curiosity)</p> <p>Benchmark 1.1 – Explores features of environment through manipulation cont.</p> <p>Benchmark 1.2 – Asks simple scientific questions that can be answered with exploration cont.</p> <p>Benchmark 1.3 – Uses a variety of tools to explore the environment cont.</p> | <p>COGNITIVE DEVELOPMENT – Learning and Problem Solving</p> <p>22. Observes objects and events with curiosity</p> <p>23. Approaches problems flexibly</p> <p>25. Explores cause and effect</p> <p>COGNITIVE DEVELOPMENT – Logical Thinking</p> <p>28. Compares/measures</p> <p>LANGUAGE DEVELOPMENT – Listening and Speaking</p> <p>42. Asks questions</p> | <p>Teacher Observations</p> <p>Anecdotal notes</p> <p>Photographs</p> <p>Work samples</p> | <p>Block Center:</p> <ul style="list-style-type: none"> • Blocks • People • Cars <p>Library:</p> <ul style="list-style-type: none"> • Family books <p>Puzzles:</p> <ul style="list-style-type: none"> • People <p>Art Center:</p> <ul style="list-style-type: none"> • Variety of paper • Glue • Writing Utensils • Scissors • Magazines <p>Discovery Center:</p> <ul style="list-style-type: none"> • Magnifiers • Magnifying |

Preschool Science Curriculum Map

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| | | | | | <p>table</p> <ul style="list-style-type: none">• Reflection table• Materials from room and outside to investigate <p>Large Group:</p> <ul style="list-style-type: none">• Pictures• Video clips <p>Small Group:</p> <ul style="list-style-type: none">• Blocks• People• Pictures• Puzzles <p>Outside Resources:</p> <ul style="list-style-type: none">• Highland's Museum and Discovery Center |
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| <p>JAN.</p> <p><i>Graph the weather</i></p> <p><i>Graph question of the day</i></p> <p><i>Scavenger hunts</i></p> | <p>Weather</p> <p>Magnetism</p> | <p>Science Standard 1: Demonstrates scientific ways of thinking and working (with wonder and curiosity)</p> <p>Benchmark 1.1 – Explores features of environment through manipulation cont.</p> <p>Benchmark 1.2 – Asks simple scientific questions that can be answered with exploration cont.</p> <p>Benchmark 1.3 – Uses a variety of tools to explore the environment cont.</p> <p>Benchmark 1.4 – Collects, describes, and records information through a variety of means</p> | <p>COGNITIVE DEVELOPMENT – Learning and Problem Solving</p> <p>22. Observes objects and events with curiosity</p> <p>23. Approaches problems flexibly</p> <p>25. Explores cause and effect</p> <p>COGNITIVE DEVELOPMENT – Logical Thinking</p> <p>27. Classifies objects</p> <p>I. Sorts objects by one property such as size, shape,</p> | <p>Teacher Observations</p> <p>Anecdotal notes</p> <p>Photographs</p> <p>Work samples</p> | <p>Block Center:</p> <ul style="list-style-type: none"> • Blocks • People • Cars <p>Library:</p> <ul style="list-style-type: none"> • Family books <p>Puzzles:</p> <ul style="list-style-type: none"> • People <p>Art Center:</p> <ul style="list-style-type: none"> • Variety of paper • Glue • Writing Utensils • Scissors • Magazines <p>Discovery Center:</p> |

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| | | <ul style="list-style-type: none"> • Describes objects in terms of its properties. • Collects items with similar properties. • Records information through a variety of means such as graphing, tallying, drawing, writing, photographing, etc. | <p>color, or use</p> <ol style="list-style-type: none"> II. Sorts a group of objects by one property and then by another III. Sorts objects into groups/subgroups and can state reason <p>28. Compares/measures</p> <p>COGNITIVE DEVELOPMENT – Representation and Symbolic Thinking</p> <p>37. Makes and interprets representations</p> <ol style="list-style-type: none"> I. Draws or constructs and then names what it is II. Draws or builds a construction that represents something specific III. Plans then creates increasingly elaborate representations | | <ul style="list-style-type: none"> • Magnifiers • Magnifying table • Reflection table • Materials from room and outside to investigate <p>Large Group:</p> <ul style="list-style-type: none"> • Pictures • Video clips <p>Small Group:</p> <ul style="list-style-type: none"> • Blocks • People • Pictures • Puzzles <p>Outside Resources:</p> <ul style="list-style-type: none"> • Playground • Forest • Central park |
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| | | | <p>LANGUAGE DEVELOPMENT – Listening and Speaking</p> <p>39. Expresses self using words and expanded sentences</p> <ul style="list-style-type: none">I. Uses simple sentences (3-4 words) to express wants and needsII. Uses longer sentences (5-6 words) to communicateIII. Uses more complex sentences to express ideas and feelings <p>42. Asks questions</p> <p>LANGUAGE DEVELOPMENT – Reading and Writing</p> <p>50. Writes letters and words</p> <ul style="list-style-type: none">I. Uses scribble | | |
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| | | | <p>writing and letter-like forms</p> <p>II. Writes recognizable letters, especially those in own name</p> <p>III. Uses letters that represent sound in writing words</p> | | |
| FEB | <p>American Symbols</p> <p>Presidents</p> | <p>Science Standard 1: Demonstrates scientific ways of thinking and working (with wonder and curiosity)</p> <p>Benchmark 1.1 – Explores features of environment through manipulation cont.</p> <p>Benchmark 1.2 – Asks simple scientific questions that can be answered with exploration cont.</p> <p>Benchmark 1.3 – Uses a variety of tools to explore the environment cont.</p> <p>Benchmark 1.4 – Collects, describes, and records information through a variety of means cont.</p> | <p>COGNITIVE DEVELOPMENT – Learning and Problem Solving</p> <p>22. Observes objects and events with curiosity</p> <p>23. Approaches problems flexibly</p> <p>25. Explores cause and effect</p> <p>26. Applies knowledge or experience to a new context</p> <p>I. Draws on everyday experiences and applies this knowledge to similar situations</p> | <p>Teacher Observations</p> <p>Anecdotal notes</p> <p>Photographs</p> <p>Work samples</p> | <p>Block Center:</p> <ul style="list-style-type: none"> • Blocks • People • Cars <p>Library:</p> <ul style="list-style-type: none"> • Family books <p>Puzzles:</p> <ul style="list-style-type: none"> • People <p>Art Center:</p> <ul style="list-style-type: none"> • Variety of paper • Glue • Writing Utensils • Scissors • Magazines <p>Discovery Center:</p> |

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| | | <p>Benchmark 1.5 – Makes and verifies predictions based on past experiences</p> <ul style="list-style-type: none"> • Offers explanation with support of questions and other resources (computer software, experiments). • Makes reasonable explanations independently using resources such as experiments, etc. • Draws conclusions based on proved/disproved prediction. | <p>II. Applies new information or vocabulary to an activity or interaction</p> <p>III. Generates a rule, strategy, or idea from one learning experience and applies it in a new context</p> <p>COGNITIVE DEVELOPMENT – Logical Thinking</p> <p>27. Classifies objects</p> <p>28. Compares/measures</p> <p>COGNITIVE DEVELOPMENT – Representation and Symbolic Thinking</p> <p>37. Makes and interprets representations</p> <p>LANGUAGE DEVELOPMENT – Listening and Speaking</p> | | <ul style="list-style-type: none"> • Magnifiers • Magnifying table • Reflection table • Materials from room and outside to investigate <p>Large Group:</p> <ul style="list-style-type: none"> • Pictures • Video clips <p>Small Group:</p> <ul style="list-style-type: none"> • Blocks • People • Pictures • Puzzles <p>Outside Resources:</p> <ul style="list-style-type: none"> • Playground • Forest <p>Central park</p> |
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Preschool Science Curriculum Map

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| | | | <p>39. Expresses self using words and expanded sentences</p> <p>42. Asks questions</p> <p>LANGUAGE DEVELOPMENT – Reading and Writing</p> <p>50. Writes letters and words</p> | | |
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| <p>MARCH</p> | <p>Insects</p> | <p>Science Standard 1: Demonstrates scientific ways of thinking and working (with wonder and curiosity)</p> <p>Benchmark 1.1 – Explores features of environment through manipulation cont.</p> <p>Benchmark 1.2 – Asks simple scientific questions that can be answered with exploration cont.</p> <p>Benchmark 1.3 – Uses a variety of tools to explore the environment cont.</p> <p>Benchmark 1.4 – Collects, describes, and records information through a variety of means cont.</p> | <p>COGNITIVE DEVELOPMENT – Learning and Problem Solving</p> <p>22. Observes objects and events with curiosity</p> <p>23. Approaches problems flexibly</p> <p>25. Explores cause and effect</p> <p>26. Applies knowledge or experience to a new context</p> <p>COGNITIVE DEVELOPMENT – Logical Thinking</p> <p>27. Classifies objects</p> | <p>Teacher Observations</p> <p>Anecdotal notes</p> <p>Photographs</p> <p>Work samples</p> | <p>Block Center:</p> <ul style="list-style-type: none"> • Blocks • People • Cars <p>Library:</p> <ul style="list-style-type: none"> • Family books <p>Puzzles:</p> <ul style="list-style-type: none"> • People <p>Art Center:</p> <ul style="list-style-type: none"> • Variety of paper • Glue • Writing Utensils • Scissors • Magazines <p>Discovery Center:</p> |

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| | | <p>Benchmark 1.5 – Makes and verifies predictions based on past experiences cont.</p> | <p>28. Compares/measures</p> <p>COGNITIVE DEVELOPMENT – Representation and Symbolic Thinking</p> <p>37. Makes and interprets representations</p> <p>LANGUAGE DEVELOPMENT – Listening and Speaking</p> <p>39. Expresses self using words and expanded sentences</p> <p>42. Asks questions</p> <p>LANGUAGE DEVELOPMENT – Reading and Writing</p> <p>50. Writes letters and</p> | | <ul style="list-style-type: none"> • Magnifiers • Magnifying table • Reflection table • Materials from room and outside to investigate <p>Large Group:</p> <ul style="list-style-type: none"> • Pictures • Video clips <p>Small Group:</p> <ul style="list-style-type: none"> • Blocks • People • Pictures • Puzzles <p>Outside Resources:</p> <ul style="list-style-type: none"> • Playground • Forest <p>Central park</p> |
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| | | | words | | |
| APRIL | Taking Care of the Earth | <p>Science Standard 1: Demonstrates scientific ways of thinking and working (with wonder and curiosity)</p> <p>Benchmark 1.1 – Explores features of environment through manipulation cont.</p> <p>Benchmark 1.2 – Asks simple scientific questions that can be answered with exploration cont.</p> <p>Benchmark 1.3 – Uses a variety of tools to explore the environment cont.</p> <p>Benchmark 1.4 – Collects, describes, and records information through a variety of means cont.</p> | <p>COGNITIVE DEVELOPMENT – Learning and Problem Solving</p> <p>22. Observes objects and events with curiosity</p> <p>23. Approaches problems flexibly</p> <p>25. Explores cause and effect</p> <p>26. Applies knowledge or experience to a new context</p> <p>COGNITIVE DEVELOPMENT – Logical Thinking</p> <p>27. Classifies objects</p> | <p>Teacher Observations</p> <p>Anecdotal notes</p> <p>Photographs</p> <p>Work samples</p> | <p>Block Center:</p> <ul style="list-style-type: none"> • Blocks • People • Cars <p>Library:</p> <ul style="list-style-type: none"> • Family books <p>Puzzles:</p> <ul style="list-style-type: none"> • People <p>Art Center:</p> <ul style="list-style-type: none"> • Variety of paper • Glue • Writing Utensils • Scissors • Magazines <p>Discovery Center:</p> |

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| | | <p>Benchmark 1.5 – Makes and verifies predictions based on past experiences cont.</p> | <p>28. Compares/measures</p> <p>COGNITIVE DEVELOPMENT – Representation and Symbolic Thinking</p> <p>37. Makes and interprets representations</p> <p>LANGUAGE DEVELOPMENT – Listening and Speaking</p> <p>39. Expresses self using words and expanded sentences</p> <p>42. Asks questions</p> <p>LANGUAGE DEVELOPMENT – Reading and Writing</p> <p>50. Writes letters and</p> | | <ul style="list-style-type: none"> • Magnifiers • Magnifying table • Reflection table • Materials from room and outside to investigate <p>Large Group:</p> <ul style="list-style-type: none"> • Pictures • Video clips <p>Small Group:</p> <ul style="list-style-type: none"> • Blocks • People • Pictures • Puzzles <p>Outside Resources:</p> <ul style="list-style-type: none"> • Playground • Forest <p>Central park</p> |
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Preschool Science Curriculum Map

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| | | | words | | |
| MAY | Careers | <p>Science Standard 1: Demonstrates scientific ways of thinking and working (with wonder and curiosity)</p> <p>Benchmark 1.1 – Explores features of environment through manipulation cont.</p> <p>Benchmark 1.2 – Asks simple scientific questions that can be answered with exploration cont.</p> <p>Benchmark 1.3 – Uses a variety of tools to explore the environment cont.</p> <p>Benchmark 1.4 – Collects, describes, and records information through a variety of means cont.</p> | <p>COGNITIVE DEVELOPMENT – Learning and Problem Solving</p> <p>22. Observes objects and events with curiosity</p> <p>23. Approaches problems flexibly</p> <p>25. Explores cause and effect</p> <p>26. Applies knowledge or experience to a new context</p> <p>COGNITIVE DEVELOPMENT – Logical Thinking</p> <p>27. Classifies objects</p> | <p>Teacher Observations</p> <p>Anecdotal notes</p> <p>Photographs</p> <p>Work samples</p> | <p>Block Center:</p> <ul style="list-style-type: none"> • Blocks • People • Cars <p>Library:</p> <ul style="list-style-type: none"> • Family books <p>Puzzles:</p> <ul style="list-style-type: none"> • People <p>Art Center:</p> <ul style="list-style-type: none"> • Variety of paper • Glue • Writing Utensils • Scissors • Magazines <p>Discovery Center:</p> |

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| | | <p>Benchmark 1.5 – Makes and verifies predictions based on past experiences cont.</p> | <p>28. Compares/measures</p> <p>COGNITIVE DEVELOPMENT – Representation and Symbolic Thinking</p> <p>37. Makes and interprets representations</p> <p>LANGUAGE DEVELOPMENT – Listening and Speaking</p> <p>39. Expresses self using words and expanded sentences</p> <p>42. Asks questions</p> <p>LANGUAGE DEVELOPMENT – Reading and Writing</p> <p>50. Writes letters and</p> | | <ul style="list-style-type: none"> • Magnifiers • Magnifying table • Reflection table • Materials from room and outside to investigate <p>Large Group:</p> <ul style="list-style-type: none"> • Pictures • Video clips <p>Small Group:</p> <ul style="list-style-type: none"> • Blocks • People • Pictures • Puzzles <p>Outside Resources:</p> <ul style="list-style-type: none"> • Playground • Forest <p>Central park</p> |
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