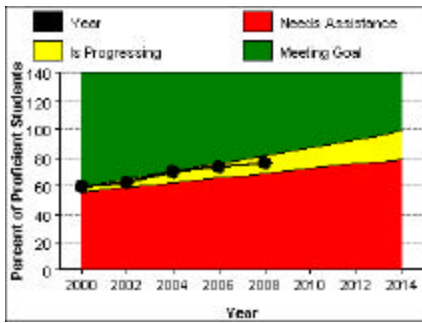


Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 by 2014. Every two years a new point will be added to the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	58.8		59.7
2002	64.6	58.8	62.3
2004	70.3	62.2	69.1
2006	76.1	65.6	72.9
2008	81.8	69.0	
2010	87.6	72.3	
2012	93.3	75.7	
2014	99.1	79.1	
Standard Error: 0.9			

NCLB Annual Yearly Progress

Student Group	Met Annual Measurable Objectives		Met Participation rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited EngProf	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	NA	NA	NA	

Y=Met the goals N=Did not meet the goals NA=Not applicable
 S=Safe Harbor, did not make goal but made significant improvement

– Commonwealth of Kentucky –

SCHOOL REPORT CARD

for the 2007 - 2008 school year

Dear Parents/Guardians: This report card for the 2007 - 2008 school year contains important information about our school, including details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: Located just outside Ashland, Fairview High School is bordered by larger districts, but it remains autonomous by providing a quality educational environment for both students and staff. A lower student-teacher ratio permits closer interaction between staff and students and facilitates necessary interpersonal relationships. Fairview High School employs teachers with various levels and types of experience. A staff that is well blended with experience and youth, a staff that is well trained in the latest instructional techniques, most importantly a staff that cares dearly about students. Together, the faculty collaborates to promote academic growth, emotional stability and social development within the student population. Fairview High School is a place where tradition and innovation unite, and higher standards encourage increased levels of achievement which has been demonstrated in our rising test scores annually.

Fairview High School

Garry McPeek, Principal
 2123 Main St W
 Ashland, KY 41102
 Phone: (606) 324-9226 , Fax: (606) 325-1486
 Email:
School Enrollment: 484

How Our School Ensures Educational Equity:

Every student at Fairview High School receives an education that is specialized through all of our great programs to insure success for all. Teachers use a variety of instructional and assessment strategies that accommodate the needs of multiple intelligences and are flexible in meeting individual student needs through the modification of assignments and tests, collaboration, and tutoring. Furthermore, teachers not only encourage diversity in the classroom through the selection of materials, classroom discussion opportunities and a variety of projects, but they also create a welcoming positive atmosphere that encourages respect for all individuals. Procedures and disciplinary actions are applied uniformly to all students, and auditions, courses, and extracurricular activities are open to everyone.

Our School Council

Lisa Cooksey Garry McPeek
 Penni McIntyre Heather Miller
 Raymond McKinney Missy Murray

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. These elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessments go to the KDE home page <http://www.education.ky.gov> and click on School Report Cards.

Middle School KCCT Test	Reading (6-8)	Mathematics (6-8)	Science (7th)	Writing Portfolio (7th)	Writing On Demand (8th)	Social Studies (8th)	Arts & Humanities (8th)	PL/VS (7th)
	2008	2008	2008	2008	2008	2008	2008	2008
Novice								
School	6%	19%	7%	0%	17%	13%	20%	9%
District	6%	19%	7%	0%	17%	13%	20%	9%
State	7%	16%	10%	4%	9%	12%	17%	15%
Apprentice								
School	30%	26%	30%	25%	54%	26%	23%	27%
District	30%	26%	30%	25%	54%	26%	23%	27%
State	27%	28%	30%	44%	52%	31%	24%	23%
Proficient/Distinguished								
School	63%	56%	63%	75%	29%	61%	57%	64%
District	63%	56%	63%	75%	29%	61%	57%	64%
State	67%	57%	60%	52%	39%	58%	59%	62%
Academic Index								
School	88.5	82	91.3	99.3	83.9	81	77.2	93.2
District	88.5	82	91.3	99.3	83.9	81	77.2	93.2
State	91.5	85	87.7	84.5	80.9	86.1	83.9	89.4

High School KCCT Test	Reading (10th)	Mathematics (11th)	Science (11th)	Writing Portfolio (12th)	Writing On Demand (12th)	Social Studies (11th)	Arts & Humanities (11th)	PL/VS (10th)
	2008	2008	2008	2008	2008	2008	2008	2008
Novice								
School	4%	28%	15%	7%	13%	15%	15%	18%
District	4%	28%	15%	7%	13%	15%	15%	18%
State	6%	27%	20%	4%	12%	20%	18%	18%
Apprentice								
School	42%	36%	35%	62%	75%	47%	22%	34%
District	42%	36%	35%	62%	75%	47%	22%	34%
State	34%	34%	38%	58%	58%	42%	19%	31%
Proficient/Distinguished								
School	54%	35%	50%	31%	12%	38%	64%	48%

Readiness Assessment: 8th and 10th grade students in Kentucky are being given assessments by ACT, Inc, to predict high school and college success and indicate progress. 8th graders are given EXPLORE and 10th grade students are given PLAN. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

	EXPLORE			PLAN			
	2008			2008			
	School	District	State	School	District	State	
Reading	13.2	13.2	13.7	Reading	15.6	15.6	16.1
Mathematics	14.5	14.5	14.4	Mathematics	15.2	15.2	16.1
English	13.6	13.6	13.7	English	14.8	14.8	15.3
Science	15.3	15.3	15.8	Science	16.4	16.4	17.2
Composite	14.3	14.3	14.5	Composite	15.6	15.6	16.3

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2008 - 2009 school year.

	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate
School	93.7%	1.5%	0.2%	96.8%
District	94%	1.6%	0.2%	96.8%
State	94.2%	3%	2.2%	83.8%

Transition to Adult Life					
College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
30%	1.7%	38.3%	23.3%	0%	6.7%
30%	1.7%	38.3%	23.3%	0%	6.7%
54.2%	2.4%	27.5%	4.9%	6.8%	4.2%

* The percent of students who had to repeat the grade.

Our Learning Environment

School Safety: Here's what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents Received the District Discipline Code	% of Classrooms with Outside Phone Line
Yes	Yes	100%

Procedures in Place in Our School for Drug and Weapons Detection:

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	1	1	0
Weapons Violations	0	0	0

Buzzer system with monitors/Speakers is in place to screen visitors. Visitors are required to check in with Office. Interior/exterior doors are secure from entry with the "No unlocked door" policy. A closed campus with gates/fences protects our school and outer parking perimeter. Periodic checks of lockers and cars for dangerous/illegal activities are conducted. Fairview staff constantly monitor, observe and interact with students to deter discipline problems.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$6065	:1	6%	3.7:1
District	\$7893	:1	12.4%	4:1
State	\$8901	:1		

How We Use Technology to Teach: All facets of technology are used in the classrooms at Fairview High School daily. Each teacher has a projector, a minimum of two PC's per classroom, a document camera, and most of our teachers are equipped with smart boards. We have 3 MAC labs available to all students on a daily basis. Our teachers design lessons that foster learning through the use of technology by using these entirely plus several computer guided programs that are very competitive and task driven tools such as: A+ Math, Accelerated Math. Constant research is taking place using all of these technology resources.

ACT Testing: The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

11th Grade ACT Scores						
		English	Math	Reading	Science	Composite
2008	School	16.20	16.80	17.80	18.30	17.40
	District	15.80	17.10	17.40	17.60	17.10
	State	17.30	18.10	18.50	18.70	18.30

Graduate ACT Scores						
		English	Math	Reading	Science	Composite
2008	School	17.10	17.00	19.90	19.50	18.50
	District	17.10	17.00	19.90	19.50	18.50
	State	20.50	20.20	21.50	20.70	20.90

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0%	0%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0%	0%	1.5%
Average Years of Teaching Experience	9.4	9.4	11.8
Number of Teachers certified by the National Board for			

Other Important Information About Our School

State Contest Results: KHSAA State Playoffs in : Football-Golf-Volleyball-Basketball-Cross Country-Track/Field-Baseball-Softball-EKC Champions-Football-Area 7 Champions - Cross Country. One member of All-State Band-Only school in region to receive KY Healthy/Green Under Development Status. 4 students rec'd Career Major Certification/3 teachers rec'd AEP Grants. Participation in Cyber Keys Prog.-Academic Team Contest - Placed 2nd -All A Classic Basketball Poster Design Content-Honorable Mention.

Extracurricular Activities: Athletic activities are baseball, cheerleading, cross-country, football, golf, volleyball, swimming, softball, track and field. Co-curricular activities are academic team, band,choir, show choir, speech and drama, yearbook, Junior optimist, Leo, National Honor Society, Junior National Honor Society, Future Business Leaders of America, Fellowship of Christian Athletes, Spanish Club, Student Council, Senior Salute, 4-H, Spirit Club, Youth Leadership Council.

Awards & Recognitions: Fairview High School is awarded Accreditation from the Southern Association of Colleges and Schools. Ranked in the tip 25% of High Schools. 99.9% of the graduates attend college full time or are in the work force. Dropout rate is considerably lower than the regional and state levels. Recognized as an exemplary progressing school by the Kentucky Department of Education. FHS Seniors were awarded over a quarter of a million dollars in scholarships.

What We are Doing to Improve: We strive to improve daily in every aspect of our school and to do what is best for all students. School improvement planning includes staff PD, curriculum alignment with the Core Content for Assessment, Program of Studies, and national standards. We work to provide opportunities for extended student engagement in all classrooms. Teachers focus on providing more real-life applications of the core content concepts and skills. CSIP is review and revised by all staff.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are fewer than 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading		Mathematics		Science	
	2008		2008		2008	
	Students	Index	Students	Index	Students	Index
All Students	242	86.11	245	72.84	130	85.69
White	241	86.42	245	72.84	130	85.69
African -American	1	NA	NA	NA	NA	NA
Asian	NA	NA	NA	NA	NA	NA
Hispanic	NA	NA	NA	NA	NA	NA
Free/Red Lunch	136	80.51	128	63.24	63	78.26
Non -Free/Red Lunch	106	92.24	117	79.77	67	92.69
Limited English	NA	NA	NA	NA	NA	NA
Non -Limited English	242	86.11	245	72.84	130	85.69
Disability	33	NA	28	NA	13	NA
Non -Disability	209	90.13	217	76.93	117	90.99
Migrant	NA	NA	NA	NA	NA	NA
Non -Migrant	242	86.11	245	72.84	130	85.69
Female	115	90.49	122	67.93	64	80.54
Male	127	82.08	123	78.10	66	90.84
Percentage Tested	242	100.00	245	100.00	130	100.00

For Further Information: To locate further data, in more depth and detail, concerning this school and district, please go to the Kentucky Department of Education home page at <http://www.education.ky.gov>, and select School Report Cards from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Commonwealth Accountability Testing System